



# and the second s

# POSTGRADUATE STUDIES











# **First and Only Malaysian University** with QAA UK Accreditation 2024





# **APU achieves Global Quality Accreditation from QAA UK**

Asia Pacific University of Technology & Innovation (APU), a leading Malaysian University has achieved a significant milestone by securing accreditation from the Quality Assurance Agency for Higher Education (QAA) in the United Kingdom. This accreditation underscores APU's commitment to excellence, rigorous quality assurance processes, and student-centered education.

> The Quality Assurance Agency (QAA) carries out Quality Assurance for UK higher education institutions.

- preparation and preparation of documentation.
- The Audit Panel confirmed that APU meets all ten UK and European student support, research, facilities, resources and governance.
- Institution.
- APU graduates will benefit from this prestigious recognition of their gualifications in Malaysia, the UK and beyond.

APU's commitment to continuous improvement and adherence to international best practices played a pivotal role in achieving this accreditation. QAA accreditation enhances APU's global reputation and validates its commitment to quality education. APU will continue to uphold the QAA standards and strive for further excellence with pride.

 APU underwent a thorough review process conducted by independent reviewers appointed by QAA. This involved almost a year of intense

• A comprehensive physical Audit was held at APU in March 2024. Based on the Audit, APU has been deemed to have achieved Accreditation by the QAA - the FIRST ever Malaysian University to have achieved this.

Quality Assurance standards covering areas such as teaching & learning,

• APU Degrees will now be recognised an equal basis with Degrees from UK universities due to QAA Accreditation of APU as an QAA Accredited

# 5-Stars QS

# Malaysian University

1 of 23 in the world

**ONLY Malaysian University** to achieve both **QS 5-Stars Plus+ Rating & being Ranked in QS World Rankings 2025** 

> Facts regarding APU's achievements in the latest **QS World University rankings:**



- Ranked TOP 2.1% in the World
- Ranked #611-620 in the World
- Ranked No. 186 in Asia
- Ranked No.1 for International Students in Malaysia
- Ranked No.16 in the World for International Students
- Ranked Top 200 for International Faculty in the World
- Ranked among Top 13 Universities in Malaysia
- Ranked among Top 6 Private Universities in Malaysia

(QS World University Ranking 2025)



WORLD

UNIVERSITY

RANKINGS

# APU EMERGES AS THE FIRST QS 5-STARS PLUS **UNIVERSITY IN MALAYSIA**

APU is the First Malaysian University to achieve an overall rating of Five Stars Plus in the latest QS Stars Rating awards that were presented at the QS Apple Conference on 1st Nov 2021. Five Stars Plus institution must achieve five stars across all categories in addition to achieving minimum highest benchmark score by QS STARS. APU is amongst 23 universities worldwide to achieve this honour.

# **RANKED NO.1 FOR INTERNATIONAL STUDENTS** IN MALAYSIA AND NO.16 IN THE WORLD

APU is the ONLY Malaysian University to achieve the double distinction of achieving the QS 5-Stars Plus Rating as well as being Ranked in the QS World 2025 University Ranking 2025, where APU is ranked in the Top 2.1% in the World. APU is Ranked No.1 for International Students in Malaysia and No. 16 for International Students in the World.



100% DETERMINED BY LEADING GRADUATE EMPLOYERS

Renowned for its 100% employability rate among graduates, APU underlined its strengths by being selected as the 2024 Employers' Choice of University in Talentbank's annual survey of employers. Takentbank also announced that APU graduates were voted Champions of Employers' Top Choice in the fields of Computing & IT, Game Design and Development, Animation, and Finance & Islamic Finance. Additionally, graduates of Actuarial Science, Mechatronic Engineering, Multimedia and Communication & Broadcasting are also employers' preferred options with 6 Star Ratings.



The PC.com Awards are prestigious accolades that recognise organisations that demonstrate excellence and leadership in the field of technology and innovation. In the 2024 Awards, Asia Pacific University of Technology & Innovation (APU) shone brightly, winning both the Best Tech University and Best Future Ready University awards, as voted by PC.com readers. This recognition reflects APU's unwavering commitment in offering cutting-edge digital technology programmes & preparing students for the future. APU is a repeat winner, having also won the PC.Com Best Tech University Award in 2023.

# **APU'S LIST OF FIRSTS:**

1st Malaysian University to achieve Five Stars Plus in the latest QS Stars Rating 1st Local Institute awarded Multimedia Super Corridor Status 1st Institute awarded the MSC Research & Development Grant 1st Institute awarded MS ISO 9002 Quality Certification 1st Institute appointed Novell Education Academic Partner **1st** Institute appointed Authorised Sun Education Centre 1st Institute appointed Microsoft Training Partner 1st Institute listed in Enterprise 50 Award Programme 1st Institute appointed University Alliance Partner by SAP 1st XR Studio - Mixed & Extended Reality Infrastructure in Asia 1st Integrated Cybersecurity Talent Zone in Malaysia

# **APU IS AWARDED 2024 EMPLOYERS' CHOICE OF UNIVERSITY**

# **APU IS AWARDED BEST TECH UNIVERSITY & BEST FUTURE READY UNIVERSITY FOR 2024 -**PC.COM AWARDS

QS defines rating as "The system evaluates universities across a wide range of important performance indicators as set against pre-established international standards. By covering a broader range of criteria than any world ranking exercise, QS Stars™ shines a light on both the excellence and the diversity of the rated institution".

"The QS Stars university rating system audits and rates over 600 universities globally in a broader range of criteria than any world ranking exercise. Comprehensive audits are also independently carried out as part of the rating exercise. QS Stars<sup>™</sup> shines a light on both the excellence and the diversity of the rated institution. Congratulations to Asia Pacific University (APU) for being the first-ever QS 5-Stars Plus rated institution in Malaysia and being 1 amongst 20 in the world."

Leigh Kamolins - Head of Evaluation, QS Intelligence Unit

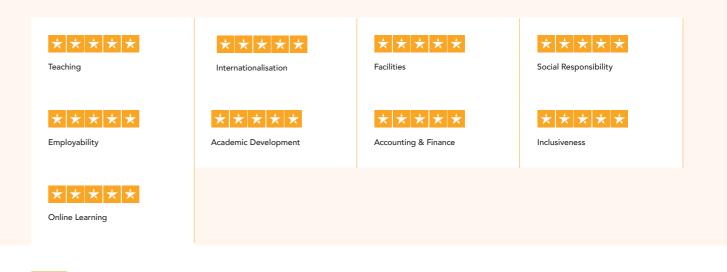
### OUTSTANDING



# Rated for Excellence

Asia Pacific University of Technology & Innovation

The QS Intelligence Unit has, through rigorous and independent data collection and analysis of performance metrics as set out in the QS Stars<sup>™</sup> methodology, rated Asia Pacific University of Technology & Innovation as a Five Stars Plus institution.





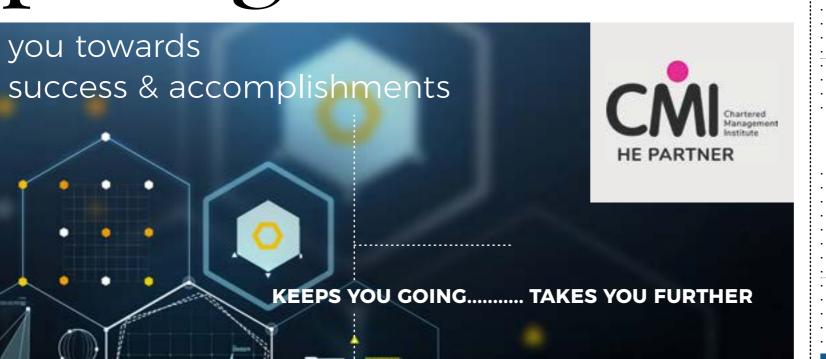
The QS Stars™ rating system is operated by the QS Intelligence Unit, the independent compiler of the QS World University Rankings® since 2004. The system evaluates universities across a wide range of important performance indicators as set against pre-established international standards. By covering a broader range of criteria than any world ranking exercise. QS Stars shines a light on both the excellence and the diversity of the rated institution.

Leigh Kamolins, Head of Evaluation

18 Oct 2021

# Inspiring

you towards



## 100% Online

- Digital Leadership (ODL)\*

# PHD PROGRAMMES

- PhD in Computing
- PhD in Technology PhD in Management\*

# 100% Online

- PhD in Computing (ODL)
- PhD in Technology (ODL)

## APU - A 5-STAR (EXCELLENT) RATED INSTITUTION



APU has consistently received the highest ratings among emerging Universities through the SETARA Ratings exercise conducted by the Ministry of Higher Education, ever since the SETARA Ratings system was introduced, including having attained 5 STARS in the latest ratings announced in Dec 2020

The SETARA ratings system employs a rigorous assessment methodology to rate an education institution's three core functions. namely teaching, research and services.

#### APU IS A PREMIER DIGITAL TECH INSTITUTION -MALAYSIA DIGITAL ECONOMY CORPORATION



APU was among the first institute in Malaysia awarded Premier Digital Tech Institution status by the Malaysia Digital Economy Corporation (MDEC) and Ministry of Higher Education (MOHE). APU is recognised for its commitment to offer top-notch digital technology courses and ensuring our highly-skilled graduates continue to flourish and fill future digital job demands locally and globally.

180 pts

### **APU IS AWARDED BEST TECH UNIVERSITY & BEST FUTURE READY UNIVERSITY FOR 2024 - PC.COM AWARDS**



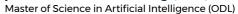
The PC.com Awards are prestigious accolades that recognise organisations that demonstrate excellence and leadership in the field of technology and innovation. In the 2024 Awards, Asia Pacific University of Technology & Innovation (APU) shone brightly, winning both the Best Tech University and Best Future Ready University awards, as voted by PC.com readers. This recognition reflects APU's unwavering commitment in offering cuttingedge digital technology programmes & preparing students for the future. APU is a repeat winner, having also won the PC.Com Best Tech University Award in 2023

# **POSTGRADUATE STUDIES**

# MASTER DEGREE PROGRAMMES

- MSc in Software Engineering
- Master of Science in Artificial Intelligence
- Master of Science in Cyber Security
- MSc in Data Science and Business Analytics
- Master of Science in Digital Transformation
- MSc in Information Technology Management\*
- Master of Technology Management\*
- Master of Business Administration\*
- Master of Business Administration with a specialism in:
- Digital Leadership\*
- Business Analytics\*
- Supply Chain Management\*
- Hospitality and Tourism
- Master of Science in International Business Communications\*
- Master of Science in Global Marketing Management\*
- Master of Project Management\*
- Master of Accounting\*
- Master of Accounting in Forensic Analysis\* Master of Finance\*
- Master of Finance with a specialism in FinTech\*
- Master of Arts in Design Innovation Management\*
- Master of Science in Actuarial Science
- Master of Education in Learning Design and Technology
- Master of Philosophy in Engineering
- Master of Philosophy in Management
- Master of Science in Computing

## **Open & Distance Learning (ODL)**



- Master of Science in Data Science and Business Analytics (ODL)
- Master of Science in Cyber Security (ODL)
- Master of Business Administration (ODL)\*
- Master of Business Administration with a specialism in:
- Sustainability Leadership (ODL)
- Master of Education in Learning Design and Technology (ODL)
- Postgraduate Diploma of Education in Learning Design and Technology (ODL)
- Postgraduate Certificate of Education in Learning Design and Technology (ODL)

 PhD in Finance • Doctor of Philosophy in Engineering Doctor of Business Administration (DBA)\*

## **Open & Distance Learning (ODL)**



Doctor of Philosophy in Management (ODL)\*

### **APU - FIRST EVER MALAYSIAN** UNIVERSITY WITH QAA UK ACCREDITATION



ACCREDITED

Open & Distan

# Experience APU's iconic campus

# Malaysia's Award Winning University

- A Stylish Blend of Functionality & Accessibility
- A Unique Fusion of Technology, Innovation and Creativity
- Cutting-edge Technologies

Asia Pacific University of Technology & Innovation (APU) is amongst Malaysia's Premier Private Universities, and is where a unique fusion of technology, innovation and creativity works effectively towards preparing professional graduates for significant roles in business and society globally.





## An Ultra-modern Campus Built Today for the Needs of Tomorrow

Asia Pacific University of Technology & Innovation (APU)'s Ultra-Modern University Campus in MRANTi - Technology Park Malaysia is designed to be the state-of-the-art teaching, learning and research facility providing a conducive environment for students and staff. TPM is the ideal location for this new and contemporary campus due to its strong positioning as Malaysia's primary hub for leading-edge and high-tech developments in a wide variety of areas. It is also located in one of the most rapidly developing areas in Kuala Lumpur, and is well served and accessible through major highways, LRT and other forms of public transportation.

APU has earned an enviable reputation as an award-winning University through its achievements in winning a host of prestigious awards at national and international levels.





APU's iconic campus is setting a new benchmark for design excellence among Malaysian Universities, combining an eco-friendly campus with a dynamic blend of technology and innovation to enable professional learning. It is a magnificent teaching & learning space for our students & staff designed by our award- winning architects & consultants.

Ranked No.1 for International Students in Malaysia	MALAYSI. AWAF WINNII
QS World University Rankings 2025	UNIVERS

Engineering Degrees Accredited under WASHINGTON ACCORD

- A Wide Variety of Spaces to Learn, Engage & Transform



<sup>\*</sup> Latest Graduate Tracer Study by Ministry of Higher Education, Malaysia

100% of our graduates are employed by graduation\*; this is not just a number, but a significant symbol of our success and pride in nurturing professionals for global careers.

\* Latest Graduate Tracer Study by Ministry of Higher Education, Malaysia.

# Employability\*

#### **Outstanding Support**

Regardless of the programme you choose, you will be supported by highly qualifed and enthusiastic professionals. Many enjoy an international reputation for their research and actively engage with leading names in the industry.



### Industry Ready Graduates

The APU Career Centre connects and engages with over 12,000 Employers to ensure that our graduates are highly employable in both local and international corporations, as it closely supports APU students in both internship and career placement activities.

## Work-ready, World-ready

Employers are demanding that graduates not just have qualifications, but also have the experience and ability to contribute to the workplace. To meet these demands, APU develops programmes and partnerships with academic and industry partners, with a heavy focus on applied learning. This helps to ensure that the skills and knowledge taught at APU are up-to-date and in high demand.





Study with us and we'll equip you to become a world-ready professional, with the knowledge, attributes, skills and expertise that employers look for.



# for International **Students in Malaysia #16 in the World**

QS World University Rankings 2025



Just like the beautiful country in which we are located, APU is a rich blend of traditional and modern styles. We have developed a singular character to embrace those things that set us apart. We pride ourselves on the quality of both our teaching and research as well as having a unique living and learning environment.





With students from over 130 countries, we ensure that you will gain memorable experiences alongside the diversifed and colourful cultural environment. We have students from Asia, Central Asia, Middle East, Africa, Europe, Latin America and Oceania. Our International Students Support Centre helps you with the procedure to apply for your Student Pass before coming here. Upon arrival in Kuala Lumpur, you will be greeted with warmth by our friendly staff, who will pick you up and bring you to our campus.

#### **Student Welcome Team**

The Student Welcome Team was established by Asia Pacific University of Technology & Innovation (APU) to improve the arrival experience of international students in Malaysia. "Warm Welcome, Warm Hello, Warm What's up" is the theme of this ASK ME Team.





WORLD UNIVERSITY RANKINGS 2025

# **A Truly International Community**





## Student Life @ APU

Being a university student can be one of your most exciting expeditions. Higher education opens up a world of new ideas, intellectual growth, new adventures and the building of lifelong friendships. Here at APU, we support you to take the time to explore not only the educational experiences but also the wide range of social, sporting and cultural activities on campus.

# Worldclass Facilities @ APU

APU provides access to world-class resources across a wide range of disciplines. This translates into industry-ready skills and a competitive edge for graduates.

Our campus is well-situated in a high-technology environment, and is equipped to enable every student to get the most out of your study experience at APU.



## **Cutting-Edge Technologies**

The Campus blends technology, integration, innovation and creativity under one roof. It provides not just a learning environment, but also a lively community spot for our students to formulate new ideas, gain intellectual growth and discover new adventures. It is not only a university campus, but also the nurturing ground for world-changing global ideas. All spaces are carefully designed to create an unforgettable learning and lifestyle experience that lasts for a lifetime, while enabling professional learning and cultivating global mindsets. APU, as Malaysia's leading technological university, is the incubator for self-starting and innovative APU graduates. Our educational technology environment supports the development of graduates of this calibre, in which well-equipped computing and engineering laboratories with advanced software, hardware and technologies place students at the forefront of technological excellence.

# Social Interaction Platforms

Fitness Sweatzone, student lounges, sports facilities and breakout rooms provide spaces for relaxation and socialisation throughout the day. They are carefully designed to create an unforgettable learning and lifestyle experience that lasts for a lifetime, especially for students who are studying away from home

#### An Integrated Community

The campus aims to establish a community aspect for the university - where integration is the key. Walkways, classrooms, communal spaces and discussion areas promote connectivity and cultivates exchange of ideas among students from different disciplines and academics, to implement cooperative learning concepts in line with the Industry Revolution 4.0.



# Our Partner in Quality

De Montfort University (DMU), UK

De Montfort University Leicester (DMU) is a dynamic, 21st-century UK university with a global outlook based in the city of Leicester which is a great place to be a student.

#### Find your new home at DMU

At DMU, our supportive and nurturing community will empower you to realise your dreams. Our courses are carefully designed and taught by expert academics to help you gain the skills needed to enter today's competitive jobs market and succeed in your career.

The university is organised into four faculties: Arts. Design and Humanities. Business and Law, Health and Life Sciences and Computing, Engineering and Media.

Our award-winning careers and employability service, DMU Works provides guaranteed work experience opportunities, including placements, internships and career mentoring.







#### About DMU

- (Good Growth for Cities Index, 2022).
- Sustainable Development Goals SDG 16 to promote peace, justice and strong institutions.
- Each year, international students from more than 130 countries choose to study at DMU.
- performance
- voted for by students.





- DMU has over 150 years of history in providing higher education to students from around the globe.

Leicester offer everything students could need and it has been named the fourth most vibrant city in the UK (Top Cities Vibrancy Report, 2022), as well as the best city in the East Midlands region to live and work

- De Montfort University is the only higher education institution in Britain to be a global hub for one of the

- DMU is rated a 5-star 'excellent' institution by QS, a world leader in evaluation higher education

DMU facilities have been shortlisted among the UK's best in the 2023 Whatuni Student Choice Awards, as

# Double your Advantage

# APU-DMU Dual Degree Programme



ith the approval of the Univ iversity of Technology ereby confers upon

> Iuliana David the Award of

Master of Science in Data Science and Business Analytics with First Class Honours

arded on this 26th day of June 2020







- APU's partnership with DMU enables students to be awarded Dual Awards - separate degree certificates from each institution - and enhances not just teaching and learning experiences, but also career prospects.
- Upon graduation, students will receive 2 Degree Certificates & Transcripts: 1 from APU, Malaysia and 1 from DMU, UK.
- Both degrees are recognised locally & internationally.
- The APU-DMU Dual Degree Programmes are offered under an approved collaboration in accordance with the QAA UK Quality Code for Higher Education for the Assurance of Academic Quality and Standards in Higher Education as published by the United Kingdom Quality Assurance Agency (QAA).









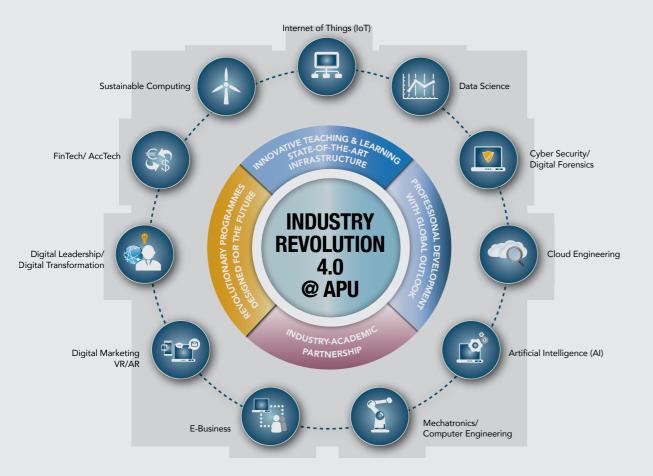


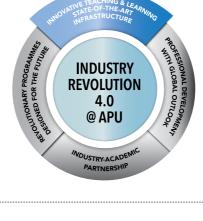
## **INDUSTRY REVOLUTION 4.0 @ APU**

# Embracing the wave of Industry Revolution FUTURE-PROOFING THE WORKFORCE OF THE FUTURE

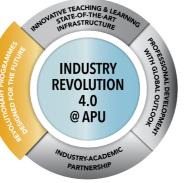
New waves of technological disruptions and the emergence of advanced technologies have resulted in the Fourth Industrial Revolution (Industry 4.0), where Robotics, Artificial Intelligence (AI), Machine Learning, Virtual Reality (VR), Cloud Computing, Internet of Things (IoT), Data Science are going to transform the way businesses operate - routine, mundane jobs will be replaced and there is a growing need to develop "smarter" talents that can ride along the wave of digital transformation.

At APU, we developed our own IR 4.0 strategy to prepare our students to join the workforce of the future. We nurture the world's future innovators and uphold our Vision as a University of Technology and Innovation.

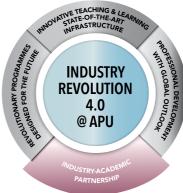




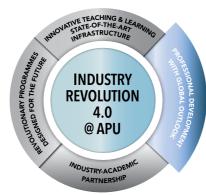
In the era of Industry 4.0, learning is no longer confined within the classroom. Our iconic campus houses world-class facilities that aim to nurture Creativity & Innovation. Industrial-grade infrastructure are built to provide real-life exposure to our students, cultivating their practical skills aside from academic knowledge. We have also redesigned our teaching & learning methods to stimulate critical thinking, decision making, teamwork and build confidence



#### **REVOLUTIONARY PROGRAMMES DESIGNED FOR THE FUTURE**



## **INDUSTRY-ACADEMIC PARTNERSHIP**



#### PROFESSIONAL DEVELOPMENT WITH GLOBAL OUTLOOK

Communication skills, professionalism and cultural sensitivity are 'people' element skills that cannot be replaced by machines and automation. Under our unique formula to nurture professionalism, we create an ecosystem that simulates the workplace oncampus. Global outlook, international understanding and respect are nurtured through continuous immersion in multicultural discourse, as our campus houses a community of 12,000 students from over 130 countries.

#### **INNOVATIVE TEACHING & LEARNING** STATE-OF-THE-ART INFRASTRUCTURE

New technologies mean new expertise, while this translates into a new need of talents in new areas. We address the needs of the industry, to help to build talents who can manage, operate and innovate under the new IR4.0 environment, by carefully designing new programmes of the future. Our programmes are first-of-its-kind, such as in Cyber Security, Data Science, Internet of Things (IoT), Artificial Intelligence (AI), Digital Leadership, Digital Transformation, Sustainable Computing, VR/AR, Financial Technology (FinTech), Accounting Technology (AccTech), Digital Marketing, E-Business, Mechatronics, Computer Engineering, Cloud Engineering and more.

Industry 4.0 is all about the "industry". Our close relationship with our industry partners allows students to be exposed to real-life case studies, enabling them to formulate innovative solutions even before they graduate. Innovative accelerators such as GrowthX Academy and Supercharger create a platform for students to realize their worldchanging ideas, inspiring them to build startups and develop world-changing solutions.

# Future Proof Your Career

# And land that dream job



CMI is the Chartered Management Institute, dedicated to increasing the number of professionally qualified managers and leaders. CMI works with education providers to inspire students to unleash their potential and become skilled, confident and successful managers and leaders identified by their Chartered status.

# **CMI DUAL ACCREDITATION**

You have the exciting opportunity of enrolling for the APU-CMI Dual Certification by registering for a gualification through APU. By adding a CMI qualification to your University qualification you are really on the road to success.

- Dual qualifications When you complete your studies you will have both your University qualification AND a CMI qualification.
- Theory into practice CMI qualifications are highly regarded by employers as a testament that you can demonstrate the practical skills needed to perform in the workplace.
- · International stamp of approval CMI qualifications are linked to the QCF and European Qualification Framework, so you can be assured that the qualification you are taking is of the highest standard.





# GIVE YOUR CAREER A HEAD START WITH

# **Benefits for CMI Accreditation & Dual Certificate:**

- APU Students will become CMI Affiliate Members for the duration of their course, and will be benefited with: digital resources.
- training, online skills development as well as access to thousands of jobs and internship opportunities.
- Mentoring Opportunities to support studies & career aspirations , and connect with over 150,000 CMI members through events, webinars and social channels.
- Fast-Track to Chartered Manager Status (only applicable to CMI qualification of Level 5 Diploma and above; with 5 years of relevant management experience), and future CMI Fellowship (minimum 10 years).
- To receive a "Dual" CMI certificate for approved courses.

# Benefits to the Student of a Dual Accredited Degree





ACCREDITED GRADUATE GRADUATE

#### **EARN MORE**

Recent CMI graduates earn a median of £28k, compared to just £21k for a typical business studies graduate.

**COMPETITIVE EDGE** of students agree their accredited degree gave them a competitive edge in the job application process.

## **Get One Step Ahead in Your Career with CMI Foundation Chartered Manager**

- Student will graduate with Foundation Chartered Manager status.
- · Gain a Post-nominals fcMgr.
- Enjoy 3 months free membership after graduation.
- · Pathway to gain the experience and development to get to full chartered status.

## Stand Out from the Crowd and Get That Job !



of CMI graduates agree they are using the skills learnt on their accredited degree in their current role

"Being Chartered has enabled me to not only benefit from accessing world-class resources but more crucially, connect and engage with an incredibly diverse community."

"The skills obtained through CMI are exceptional, so it would absolutely make someone stand out from the rest, primarily due to the phenomenal range of accessible resources available from ManagementDirect."

- Fadi Alzayer, Transplant Laboratory Supervisor - King Faisal Specialist Hospital and Research Centre



· Access to CMI's online learning portal (ManagementDirect)- More than 23,000 journal articles, e-books, and practical

· Full access to Career Development Centre which enables students to obtain free online CV reviews, online interview





#### **CANDIDATES OF CHOICE**

of students economically active within 6 months of araduation.





of CMI graduates agree the accredited degree gave them good career prospects

- Manisha Mistry CMgr MCMI, Head of Digital Culture - Rolls Royce PLC

# **OVERALL PROGRAMME STRUCTURE**

#### The Masters Degree Programmes are available in Full & Part-time modes.

#### Stru

AW

. . . .

FO

PR FOF STU (4 V

SEN

(12

SEN (12

. . . . .

SEN

(12

Postgrad	luate
Programme	



## THE AIMS OF THE APU POSTGRADUATE PROGRAMMES ARE TO:

- · Improve your employability opportunities and career development prospects through employable skills
- Improve skills and knowledge in the context of your current work environment
- Develop independent learning and working skills to improve prospects within your current work environment or outside
- Develop higher cognitive skills such as analysis, synthesis & evaluation
- Upgrade your communication and technical skills
- Further develop knowledge and skills within your chosen field of study
- · Identify, review and critically evaluate relevant sources of information, theories and concepts appropriate to your subject area

### **STUDY MODE**

#### FULL-TIME STUDY MODE

- Masters Foundation (4 weeks)
- 12 months over 3 semesters of 12 weeks each
- + Revision week
- + Assessment week
- Day time delivery over a full semester with few

modules on flexi mode.

Coursework modules plus Research Methodology module

Dissertation/ project/ case study

2 years for Masters by Research

- Master of Philosophy in Engineering
- Master of Philosophy in Management
- Master of Science in Computing

#### PART-TIME FLEXI STUDY MODE

- 2 to 3 years on modular basis
- Intensive delivery during weekends and evenings
- Combination of Hybrid and On-campus sessions
- Coursework modules plus Research Methodology module
- Dissertation/ project/ case study

#### 3 to 4 years for Masters by Research

- Master of Philosophy in Engineering
- Master of Philosophy in Management
- Master of Science in Computing

#### ENGLISH REQUIREMENTS (only applicable for International Students)

Please note that under Ministry of Higher Education regulations, only students who have achieved the minimum requirement in the English Language proficiency assessment as indicated above will be allowed to continue their studies in the main study programme. Students who do not have the required English Language achievement may apply for a student visa on conditional basis and are allowed to enrol in an English Language Certification programme at APU upon arrival in Malaysia and, subsequently, appear for the IELTS/TOEFL/PTE/MUET assessment. Students who are unable to obtain the required level of English Competency during the maximum 12 months' period, will not be allowed to pursue their studies in the main programme and will have to return to their home country.

Students from English speaking countries and those with qualifications taught in English (previous Bachelor's/Master's Degree taught in English) are exempted from English requirements. Applications for exemption must be accompanied by supporting documents.

Note: The above entry requirements may differ for specific programmes based on the latest programme standards published by Malaysian Ouglifications Agency (MQA)

VARD	Master of Accounting Master of Accounting in Forensic Analysis Master of Business	Master of Technology Management MSc in Information Technology Management MSc in Software Engineering	MSc in Data Science and Business Analytics	Master of Arts in Design Innovation Management Master of Education in Learning Design and Technology
	Administration Master of Business Administration with a specialism in: - Digital Leadership - Business Analytics - Supply Chain Management - Hospitality and Tourism Master of Project Management Master of Science in Actuarial Science	Master of Science in Artificial Intelligence Master of Science in Cyber Security Master of Science in Digital Transformation Master of Science in International Business Communications Master of Science in Global Marketing Management Master of Finance Master of Finance with a specialism in FinTech		
UNDATION OGRAMME R FULL-TIME JDENTS ONLY Weeks)	Postgraduate Programm			
MESTER 1 Weeks)	5 modules* OR 6 modules* (Applies to Master of Science in Actuarial Science)	5 modules*	5 modules*	4 modules*
<b>MESTER 2</b> Weeks)	5 modules*	4 modules*	4 modules* + Capstone Project	4 modules*
<b>MESTER 3</b> Weeks)	3 modules* + Project OR	1 module* + Project	2 modules* + Capstone Project	1 module* + Project

#### Flexi Study Mode (Part-Time)

All modules follow the intensive delivery pattern with at least a one week break between modules. You may start the research module once you have completed 5 modules. Having completed the research module you may start your dissertation.

#### **Intensive Delivery Study Pattern**

The typical module structure is as follows with combination of Hybrid and On-campus sessions:

Sample	Schedule/ Modu	le		
	Session 1	Friday		
	Session 2	Saturday		
	Session 3	Sunday		
Flassi Standa Slavana	Session 4	Weekday		
Flexi Study Classes	Session 5	Weekday		
	Session 6	Weekday	Attendance at all session assignments is computed by the session of the session o	
	Session 7	Saturday		
	Session 8	Sunday		
Assignment Clinic	Session 9	Weekday	Timings:	
(where necessary)	Session 10	Weekday	Weekdays (Mon-Fri)	: 7pm - 9.30pn
	Session 11	Weekday	Saturday Sunday	: 2pm - 7pm : 9.30am - 4.30
Flexi Study Classes	Session 12	Weekday	Examination	: 2pm - 5pm
	Session 13	Weekday		
Examination (where necessary)		Saturday	Note: The above schedule to Public Holidays.	is subject to change

of the examination and

cessary. It may also change due

## **ADMISSION REQUIREMENTS**

Master of Technology ManagementBachel<br/>2.50, orMaster of Business AdministrationSupply Chainess Administration with a specialism in:<br/>2.00 ar<br/>to a rigBachel<br/>2.00 ar<br/>to a rigSupply Chain ManagementBachel<br/>2.00 ar<br/>to a rigBachel<br/>0 2.00 ar<br/>to a rigSupply Chain ManagementBachel<br/>0 2.00 ar<br/>to a rigHospitality and TourismBachel<br/>0 2.00Master of Business Administration (ODL)Bachel<br/>0 2.00Master of Business Administration with a specialism in:<br/>Digital Leadership (ODL)Bachel<br/>0 2.00Sustainability Leadership (ODL)Bachel<br/>0 2.00Master of Science in Clobal Marketing Management<br/>Master of Project ManagementBachel<br/>of 2.00Master of Project Management<br/>English Requirements for International Students: IELTS 6.0Bachel<br/>of 2.00

• Bachelor's degree in related fields with a minimum CGPA of 2.50, or its equivalent qualification as accepted by the Senate.

 Bachelor's degree in related fields with a minimum CGPA of 2.00 and not meeting a CGPA of 2.50 can be accepted, subject to a rigorous internal assessment.

 Bachelor's degree in non-related fields with a minimum CGPA of 2.00 as accepted by the Senate and with relevant working experience, subject to a rigorous internal assessment.

• Bachelor's degree in non-related fields with a minimum CGPA of 2.00 as accepted by the Senate and without relevant working experience, subject to passing pre-requisite courses.

**MSc in Information Technology Management** · Bachelor's degree in Computing or related fields with a minimum CGPA of 2.50, or its equivalent qualification as **MSc in Software Engineering** accepted by the Senate. **Master of Science in Digital Transformation** Master of Science in Artificial Intelligence · Bachelor's degree in Computing or related fields with a Master of Science in Artificial Intelligence (ODL) minimum CGPA of 2.00 and not meeting a CGPA of 2.50 can be accepted, subject to a rigorous internal assessment. Master of Science in Cyber Security Master of Science in Cyber Security (ODL) Bachelor's degree in non-related fields with a minimum CGPA MSc in Data Science and Business Analytics of 2.00 as accepted by the Senate and with relevant working experience, subject to a rigorous internal assessment. Master of Science in Data Science and Business Analytics (ODL) Bachelor's degree in non-related fields with a minimum CGPA of 2.00 as accepted by the Senate and without relevant working English Requirements for International Students: IELTS 5.5 experience, subject to passing pre-requisite courses. Master of Science in Computing · Bachelor's degree in Computing or related fields with a minimum CGPA of 3.00, or its equivalent qualification as accepted by the Senate. · Bachelor's degree in Computing or related fields with a minimum CGPA of 2.00 and not meeting a CGPA of 3.00 can be accepted, subject to a rigorous internal assessment. · Bachelor's degree in non-related fields with a minimum CGPA of 2.50 as accepted by the Senate and with relevant working experience, subject to a rigorous internal assessment. Bachelor's degree in non-related fields with a minimum CGPA of 2.50 as accepted by the Senate and without relevant working English Requirements for International Students: IELTS 5.5 experience, subject to passing pre-requisite courses. Master of Accounting · Bachelor's degree in related fields with a minimum CGPA of 2.75. or its equivalent qualification as accepted by the Senate. Master of Accounting in Forensic Analysis Bachelor's degree in related fields with a minimum CGPA of 2.50 and not meeting a CGPA of 2.75 can be accepted, subject to a rigorous internal assessment. Bachelor's degree in related fields below a CGPA of 2.50 can be accepted, subject to a minimum of 5 years working experience in the relevant fields. · Bachelor's degree in non-related fields with a minimum CGPA of 2.50 as accepted by the Senate and with minimum of 5 years working experience in the relevant fields or any working experience in the Accounting related fields, subject to a rigorous internal assessment and passing pre-requisite courses. · Relevant professional accounting qualifications equivalent to a English Requirements for International Students: IELTS 5.5 bachelor's degree as accepted by the Senate.

**ADMISSION REQUIREMENTS** 

#### Master of Finance

#### Master of Finance with a specialism in FinTech

(Applicants with Bachelor's Degree in Business, Economics, Software Engineering, Banking & Finance, Engineering, Actuarial Science, Mathematics and Statistics maybe considered for entry to the Master of Finance programme.)

English Requirements for International Students: IELTS 6.5

Master of Science in Actuarial Science

English Requirements for International Students: IELTS 5.0

Master of Education in Learning Design and Technology Master of Education in Learning Design and Technology (ODL)

Postgraduate Diploma of Education in Learning Design and Technology (ODL)

Postgraduate Certificate of Education in Learning Design and Technology (ODL)

English Requirements for International Students: IELTS 6.0

#### Master of Philosophy in Engineering

(Bachelor's degree in Engineering is required for entry to Master of Philosophy in Engineering)

English Requirements for International Students: IELTS 5.0

Master of Arts in Design Innovation Management

English Requirements for International Students: IELTS 6.0

Master of Philosophy in Management

English Requirements for International Students: IELTS 6.0

- Bachelor's degree in related fields with a minimum CCPA of 2.75, or its equivalent qualification as accepted by the Senate.
- Bachelor's degree in related fields with a minimum CCPA of 2.50 and not meeting a CCPA of 2.75 can be accepted, subject to a minimum of 5 years working experience in the relevant fields.
- Bachelor's degree in related fields with a minimum CGPA of 2.50, or its equivalent qualification as accepted by the Senate.
  Bachelor's degree in related fields with a minimum CGPA of 2.00 and not meeting a CGPA of 2.50 can be accepted, subject to a rigorous internal assessment.
- Bachelor's degree in Education or related fields with a minimum CGPA of 2.50, or its equivalent qualification as accepted by the Senate.
- Bachelor's degree in Education or related fields with a minimum CGPA of 2.00 and not meeting a CGPA of 2.50 can be accepted, subject to a rigorous internal assessment.
- Bachelor's degree in non-related fields with a minimum CGPA of 2.00 as accepted by the Senate, subject to passing prerequisite courses.
- Bachelor's degree in Engineering or related fields with a minimum CGPA of 2.75, or its equivalent qualification as accepted by the Senate.
- Bachelor's degree in Engineering or related fields with a minimum CGPA of 2.50 and not meeting a CGPA of 2.75 can be accepted, subject to a rigorous internal assessment.
- Bachelor's degree in Engineering or related fields with a minimum CGPA of 2.00 and not meeting a CGPA of 2.50 can be accepted, subject to a minimum of 5 years working experience in the relevant fields and rigorous internal assessment.
- Bachelor's degree in related fields with a minimum CGPA of 2.50, or its equivalent qualification as accepted by the Senate.
- Bachelor's degree in related fields with a CGPA of less than 2.50 can be accepted, subject to a minimum of 5 years working experience in the relevant fields.
- Pass an interview or submission of portfolio determined by the Senate as required.
- Bachelor's degree in related fields with a minimum CGPA of 2.75, or its equivalent qualification as accepted by the Senate.
- Bachelor's degree in related fields with a minimum CGPA of 2.50 and not meeting a CGPA of 2.75 can be accepted, subject to a rigorous internal assessment.
- Bachelor's degree with a minimum CGPA of 2.00 as accepted by the Senate and with minimum 5 years relevant working experience, subject to a rigorous internal assessment.
- Bachelor's degree in non-related fields with a minimum CGPA of 2.00 as accepted by the Senate and without relevant working experience, subject to passing pre-requisite courses.

# Masters Degree Programmes

- MSc in Software Engineering
- Master of Science in Artificial Intelligence
- Master of Science in Digital Transformation
- Master of Science in Cyber Security
- MSc in Data Science and Business Analytics
- MSc in Information Technology Management
- Master of Technology Management
- Master of Business Adminsitration
- Master of Business Administration with a specialism in:

- Digital Leadership
- Business Analytics
- Supply Chain Management
- Hospitality and Tourism
- Master of Science in International Business Communications
- Master of Science in Global Marketing Management
- Master of Project Management
- Master of Accounting
- Master of Accounting in Forensic Analysis
- Master of Finance
- Master of Finance with a specialism in FinTech
- Master of Science in Actuarial Science



#### Master of Arts in Design Innovation Management Master of Education in Learning Design and Technology

- Master of Philosophy in Engineering
- Master of Philosophy in Management
- Master of Science in Computing

#### 100% Online

- Open & Distance Learning (ODL)\*
- Master of Science in Artificial Intelligence (ODL)\*
- Master of Science in Data Science and
- Business Analytics (ODL)\*
- Master of Science in Cyber Security (ODL)\* • Master of Business Administration (ODL)\*
- Master of Business Administration with a specialism in: Digital Leadership (ODL)\*
  - Sustainability Leadership (ODL)\*
- Master of Education in Learning Design and Technology (ODL)\*
- Postgraduate Diploma of Education in Learning Design and
- Technology (ODL)\*



(R/0612/7/0002)(02/27)(MOA/FA8836)

#### The Benefits of the Programme

you will be able to:

- and complex software development projects.
- software systems

systems

and practices.

Who Should Attend

- computer systems

- The skills necessary to participate effectively in the design and implementation of software systems of high quality and reliability.

#### **Career options**

- Project Manager
- Software Architect
- Senior Software Developer
- Solutions Architect
- Software Engineer
- Software Consultant
- Chief Technology Officer (CTO)
- Development Manager
- Software Test Engineer
- Software Quality Assurance (QA) Specialist

#### and big data analytics. This programme is geared towards practicing software engineers within industry who seek formal qualifications in software engineering. In addition, IT professionals and managers who wish to upgrade their technical software engineering knowledge and IT skills to post-

attractive



#### Duration Full-time - 1+ years Part-time - 2-3 years

#### This programme is specifically designed to provide

- An opportunity for professional development at an advanced level within the area of software engineering
- Enhancement of skills and knowledge in specialist areas for practising IT professionals.
- The ability to undertake large-scale IT software development projects.

- Senior System Designer
- Application Engineer

- R&D Specialist
- Senior Technical Lead
- Product Specialist







On successful completion of this programme,

- Undertake and effectively manage largescale · Consider reliability and quality in the design of
- · Determine the security requirements for
- · Apply and critique quality metrics in the assessment of software systems
- Participate in the design and implementation of high quality and reliable software systems
- Appreciate problems and suggest solutions associated with the development of software
- Contribute to the advancement and development of software engineering theories
- Appreciate how an efficient technology based infrastructure is a key factor in enabling a business to gain a competitive edge.

This programmne aims to develop specialist knowledge in the domain of Software Engineering (SE). It exposes students to the core principles and processes of SE fundamental to the successful development of systems capable of addressing emerging business needs. Students will have the opportunity to supplement their knowledge through elective modules in domain adjacent topics such as natural language processing, data management

graduate level will find this programme

#### Modules & Project

This programme comprises 10 coursework modules and a Project.

There are 7 compulsory Core Modules (including Research Methodology module) and you will have to choose 3 elective modules from those listed.

Pre-Requisite Modules (for non-computing students)

Duration: 1 month (Full-time) / 2 months (Part-time) Software Engineering Principles

- Systems Development Methods
- Software Design and Development

#### Core Modules

- Managing Software Development Projects
- Reliability Management
- Object Oriented Software Systems Engineering
- Software Engineering Support Environments
- Software Quality Engineering
- Security Technologies
- Research Methodology in Computing and Engineering
- Project

#### Elective Modules (Choose 3)\*

- Internet Applications
- Network Design & Performance
- Data Management
- Big Data Analytics and Technologies
- Natural Language Processing
- \* Elective modules may be pre-selected for students at the beginning of the semester. If students wish to change these pre-selected elective modules, they can choose from the available modules offered in the semester OR among the intensive delivery modules - however such changes may prolong the study duration.

#### Project

You are required to complete industry-based major projects that are directly relevant to your work and your organisation or any substantial idea from the modules taken.

The project emphasis should involve the derivation of criteria for the selection of software engineering processes, methods and tools. It would be expected that a software prototype. review of current practices or specifications should be produced.



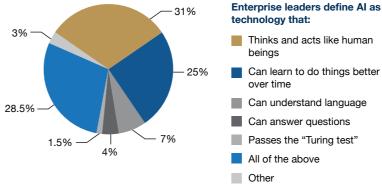
# Master of Science in Artificial Intelligence

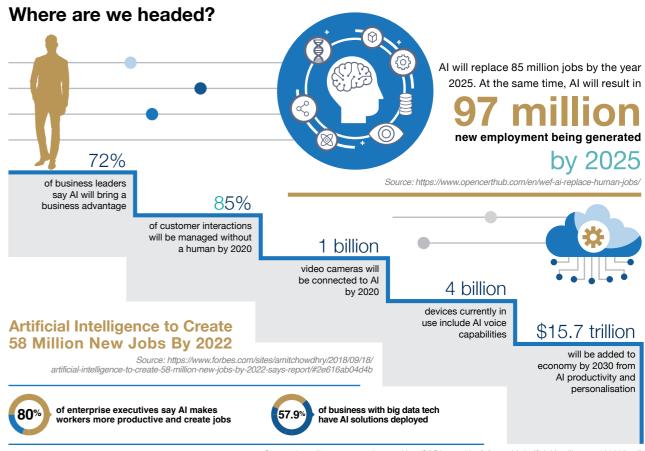
Artificial Intelligence is among the important key areas of focus in the era of Industrial Revolution 4.0. Application concepts and skill sets in areas such as Machine Learning, Natural Language Processing (NLP) & Automation are among the key deliverables of this programme, placing you at the forefront of technology, shaping you to be a part of the most demanded workforce of the future.

#### Joint Professional Certification by TIBCO Software Inc.

TIBC

Upon completion of the Master of Science in Artificial Intelligence programme, in addition to their Masters Degrees, students will receive a professional certificate from TIBCO Software Inc. TIBCO is amongst the global leaders in Integration, Data Management and Analytics platforms that has a global clientele. In addition to the certification, TIBCO, as APU's industry partner, has provided all students & lecturers with complimentary access to the TIBCO Spotfire software for academic purposes. Students are utilising the software to perform tasks & projects related to data analytics.





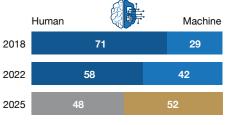


"A.I. is more important than fire or electricity" - Sundar Pichai, Google CEO Source: https://www.cnbc.com/2018/02/01/google-ceo-sundar-pichai-ai-is-more-important-than-fire-electricity.html

"The rise of artificial intelligence (AI), machine learning, and robotics will lead to the loss of up to 20 million manufacturing jobs worldwide by 2030" - Oxford Economics Source: https://www.techrepublic.com/article/robots-will-kill-20m-manufacturing-iobs-bv-2030/

# Rate of automation

Division of labour as share of hours spent (%)



Source: Future of Jobs Report 2018, World Economic Forum

Source: https://www.sas.com/content/dam/SAS/en\_us/doc/infographic/artificial-intelligence-109282.pdf https://www.sas.com/en\_my/insights/analytics/what-is-artificial-intelligence.html https://blogs.thomsonreuters.com/answerson/machine-learning-business-implications

#### The power of artificial intelligence is "so incredible, it will change society in some very deep ways" - Bill Gates, Microsoft Co-Founder

Source: https://www.cnbc.com/2019/03/26/bill-gates-artificial-intelligence-both-promising-and-dangerous.html



Full-time - 1+ vears Part-time - 2.5-3 years

#### This programme is specifically designed to provide:

- Advanced skills and techniques in artificial intelligence
- Research opportunities to solve meaningful industrial problems with artificial intelligence techniques
- Advanced research opportunities in artificial intelligence in preparation for doctoral studies.

#### **Career options**

- Al Engineer
- Data Scientist
- Al Desearcher
- Intelligence Specialist
- Consultant
- Al Data Analyst Machine Learning Engineer
- **Robotics R&D Engineer**
- Machine Vision Engineer
- Artificial Intelligence Analyst
- Deep Learning Scientist
- Big Data Engineer
- Automation Expert

# Master of Science in **ARTIFICIAL INTELLIGENCE**

(R/0613/7/0013)(06/29)(MOA/FA11933)

The Benefits of the Programme

#### Modules & Project

On successful completion of this programme, you will be able to

- · Gain hands-on experience to implement Artificial Intelligence (AI) to solve problems
- · Grasp knowledge on a wide range of subject matters ranging from Machine Learning, Robotics to Natural Language Processing. · Effectively undertake and manage large
- scale and complex Artificial Intelligence (AI) projects
- · Engage in the design and implementation of Artificial Intelligence (AI) systems of high quality and reliability.
- · Appreciate problems and suggest solutions associated with the development of Artificial Intelligence (AI) systems
- · Appreciate how an efficient Artificial Intelligence (AI) technology based infrastructure is a key factor in enabling a business to gain a competitive edge.
- · Draw upon the body of knowledge and be able to overcome human limits to solve new problems using Artificial Intelligence (AI).

#### Who Should Attend

This programme is geared towards practicing IT/ Computing professionals within industry who seek further formal qualifications in Artificial Intelligence. In addition, professionals and managers who wish to enhance themselves with Artificial Intelligence knowledge and skills to postgraduate level will find this programme attractive. Fresh undergraduate students from Artificial Intelligence/ Software Engineering/ Data Science background will also find this programme worthwhile as a path to further enhance their academic qualifications.



- complete Business Intelligence Systems Applied Machine Learning
- Deep Learning

- This programme comprises 10 coursework modules and a Project. There are 7 compulsory Core Modules (including Research Methodology module) and you will have to choose 3 elective modules from those listed.
- Pre-Requisite Modules (for non-computing students)
- Duration: 1 month (Full-time) /4 months (Part-time) Fundamentals of Artificial Intelligence
- Programming in Python
- Introduction to R Programming

#### **Core Modules**

- Artificial Intelligence Image Processing and Computer Vision
- Fuzzy Logic
- Applied Machine Learning
- Computational Intelligence Optimization
- Natural Language Processing
- Research Methodology in Computing and Engineering
- Project

#### Elective Modules (Choose 3)\*

- Applied Robotics
- Pattern Recognition
- Expert Systems and Knowledge Engineering
- Business Intelligence Systems
- Multivariate Methods for Data Analysis Deep Learning
- \* Elective modules may be pre-selected for students at the beginning of the semester. If students wish to change these pre-selected elective modules, they can choose from the

#### Project

You will be expected to conduct effective research in relation to Artificial Intelligence for both academic and industry purposes. Either route will require you to plan and conduct effective academic research, and produce one academic paper, consultancy report or academic paper in relation to an aspect of Artificial Intelligence

available modules offered in the semester OR

among the intensive delivery modules - however

such changes may prolong the study duration.



10

#### **Rocheston Certified Penetration Tester**

The Rocheston Certified Penetration Tester (RCPT) program stresses research, live labs and interactive sessions on emerging security findings, offering the scope for defining the information security requirements while finding options to enhance existing methodology assets. The RCPT certification is designed and embedded as part of Advanced Ethical Hacking module in the Master of Science in Cyber Security programme, to allow the students to have an industry-standard exposure towards penetration testing as well as an opportunity to upskill themselves in real-life scenarios and simulations through the offered CyberLabs. As such, every student in the programme is given equal opportunity in getting their hands on the certification as part of the syllabus learn in the module without the need of taking up additional training resources. Studen can opt for the Rocheston certification which is valid for 2 years and subject to a renewal process to ensure all Penetration Testers are updated with the current scope of Penetration Testing.







**Cyber Security** 

10 1

0

0

(D) CERTIFIED RED<sup>ALL'S PENTENTER</sup> 2 Rock

#### **Certified Hacker Forensics Investigator (CHFI)**

Upon completion of the Advanced Digital Forensics module, students will be ready and may opt for the Certified Hacker Forensics Investigator (CHFI) professional certification. The CHFI certification is provided by the International Council of Electronic Commerce Consultants [EC-Council], which is an American organisation that offers cybersecurity certification, education, training, and services in various cybersecurity skills. EC-Council is d headquartered in Albuquerque, New Mexico, and has certified over 237,000 professionals from 145 countries (https:// iclass.eccouncil.org/). CHFI is an advanced cybersecurity certification for forensic network security investigators.

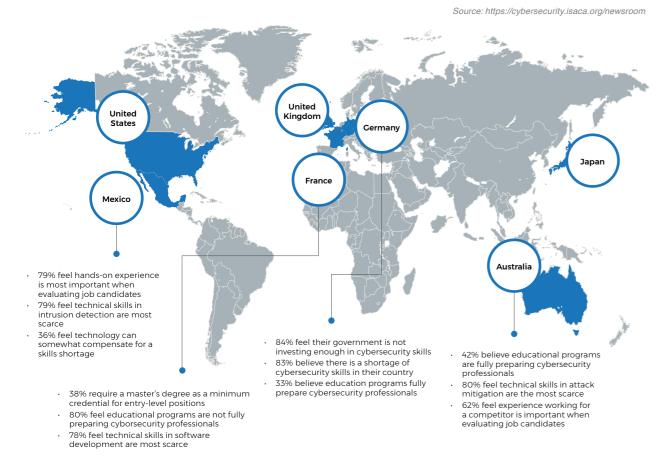
# CHFI

GLID SALACE

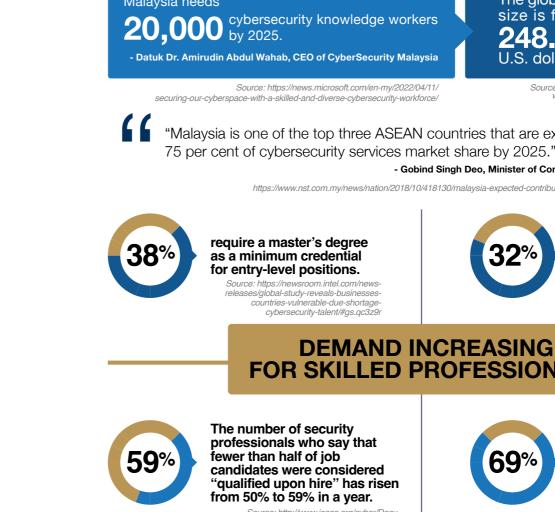
#### **Certified Security Operation Centre Analyst (CSOC)**

Upon completion of the Security Operations Center (SOC) & Incident Response SOC module, students will be ready and may opt for the Certified Security Operation Center (CSOC) professional certification. The CSOC examination is certified by the Global ACE Certification where the certification body for the Global ACE Certification is the Information Security Certification Body or ISCB, a department within CyberSecurity Malaysia (CSM). Candidates can take the examination at authorised examination centres in participating member countries. Candidates who have successfully passed the CSOC examination will be eligible to apply as an associate or professional member by fulfilling the membership criteria defined under the Global ACE Certification.

# **Global Cybersecurity Skill Shortage + Increased Budgets CAREER OPPORTUNITIES**



Source: https://newsroom.intel.com/news-releases/global-study-reveals-businesses-countries-vulnerable-due-shortage-cybersecurity-talent/#gs.qc3z9r



Malaysia needs

Source: http://www.isaca.org/cyber/Docu-ments/2016-cyber-security-jobs-infographic.pdf



The FINANCIAL SERVICES INDUSTRY sees the highest cost from cyber crime. It costs the average business \$18.3 MILL

"As digital transformation agendas continue to dominate, a bigger cybersecurity budget is necessary. Almost all companies are looking at technologies such as robotics, machine learning, artificial intelligence, blockchain and so on. All of that change will come with additional cyber risks and necessary investments."

"Organisations were facing difficulties in hiring talents with 32% of these take 6 months or more to fill cybersecurity jobs." - Information Systems Audit and Control Association (ISACA) 2019

"Both the government and the private sector are scrambling for talent. Thousands of information-security jobs are going unfilled as the industry in the U.S. struggles with a shortage of properly trained professionals. By one estimate, there will be 3.5 million unfilled cybersecurity jobs by 2021."



- Mike Maddison, EY EMEIA Cybersecurity Leader Source: https://www.ey.com/Publication/wkLUAssets/ey-global-information-security-survey-2018-19/\$FILE/ey-global-information-security-survey-2018-19.pdf

Source: https://www.securitymagazine.com/articles/90182-the-cybersecurity-talent-gap-an-industry-crisis



Full-time - 1+ vears Part-Time - 2.5-3 years

#### This programme is specifically designed to provide:

- Opportunity for professional development at an advanced level within the area of Cyber Security.
- Ability to further develop specialisation gained in taught modules through an extensive research-based and/or technical based dissertation, to prepare a subject matter expert in the field.
- APU is also poised to become a frontrunner in cyber security research through the establishment of the Forensics and Cyber Security (FSEC) Research Centre, through which research activities will be undertaken to challenge boundaries in the application of cyber security.

#### **Career options**

- Security Architect
- Cyber Security Analyst / Consultant
- Information Security Analyst Cyber Security Incident Response
- Consultant
- Digital Forensic Investigator
- **Cyber Security Engineer**
- Information Security Engineer
- Cyber Security Manager
- Information Security Manager





# Master of Science in CYBER SECURITY

(R/0613/7/0019)(05/29)(MOA/FA11934)

The Benefits of the Programme

#### Modules & Project

- The curriculum covers a wide range of industry relevant subject areas in Security Operations Centre (SOC) and Incident Response, Security Auditing and Assessment, Advanced Ethical Hacking, E-Investigation, Data Analytics in Cyber Security etc.
- External reviews conducted by Cyber Security Malaysia (CSM), KPMG and F-Secure during the development of the programme curriculum
- Programme Support by an Industry Advisory Panel involving cyber security experts from Cyber Intelligence, Cyber Test Systems, Akati Consulting Group and Cyber Security Malaysia (CSM)
- · A fully-functional Security Operations Centre (SOC) that allows students to have handson cybersecurity operations platform to monitor live data which allows them to perform real-time cyber security monitoring to fortify network defense with global threat intelligence and launching faster response on cyber security incidents.
- · A full-fledged Cyber Threats Simulation and Response Centre - Cyber Range is also included within the Cyber Security Talent Zone in APU. Cyber Range incorporates latest technologies and a military grade cyber-defence system, enabling students to understand and formulate defence strategies, and practice the entire chain of cyber defence, while preparing them to deal with real cyber threat attack when it happens.
- A technical project related to Cyber Security as dissertation in the final semester.
- Research opportunities for students via APU's Forensic and Cyber Security Research Centre - ESEC

#### Who Should Attend

This programme is geared towards practicing IT/ Computing professionals within industry who seek further formal qualifications in Cyber Security. In addition, professionals and managers who wish to enhance themselves with Cyber Security knowledge and skills to postgraduate level will find this programme attractive. Fresh undergraduate students from Cyber Security/ Digital Forensics background will also find this programme worthwhile as a path to further enhance their academic gualifications.

This programme comprises 10 coursework modules and a Project. There are 7 compulsory Core Modules (including Research Methodology module) and you will have to choose 3 elective modules from those listed

#### Pre-Requisite Modules (for non-computing students)

- Duration: 1 month (Full-time) / 4 months (Part-time) Cvber Security
- Digital Forensics
- Digital Forensics and Cyber Security Tools

#### Core Modules:

- Data Analytics in Cyber Security
- Information Security Design
- Cyber Security & Threats
- Security Operations Center & Incident Response
- Advanced Ethical Hacking
- Advanced Digital Forensics
- Research Methodology in Computing & Enaineerina
- Proiect

#### Elective Modules (Choose 3)\*

- E-Investigation
- Network Design & Performance
- Information Security Architectures
- Security Audit and Assessment
- Applied Scripting in Cyber Security
- \* Elective modules may be pre-selected for students at the beginning of the semester. If students wish to change these pre-selected elective modules, they can choose from the available modules offered in the semester OR among the intensive delivery modules - however such changes may prolong the study duration.

#### Project

As part of this course, you are expected to complete an extensive project paper in relation to Cyber Security for both academic and industry purposes. This project paper will be supervised by a member of academic staff as the main supervisor. It may involve working with an external organisation (probably directly relevant to your work or organisation or any of our industry partners). You are given considerable flexibility in choosing any Cyber Security related topics to base your project paper. As for the deliverables, you are required to come up with a prototype/ simulation/ framework etc. (the list is just an example and not limited to only these) and to produce one project paper and a publishable conference/ journal paper consists of summary of the work

# MSc in Data Science and Business Analytics

TIBC

#### Joint Professional Certification by TIBCO Software Inc.

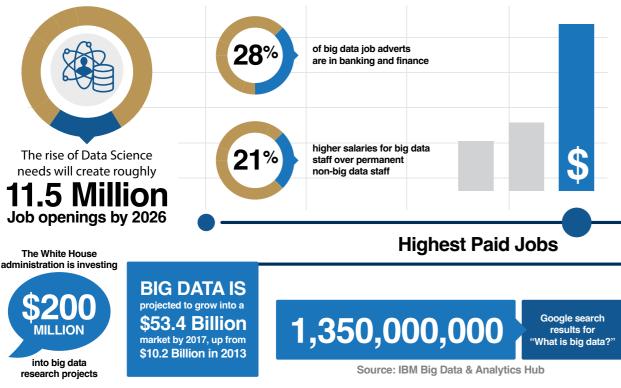
analytics.



BIG DATA - Don't miss the opportunity to be part of the GLOBAL WAVE

.....

Upon completion of the MSc in Data Science & Business Analytics programme, in addition to their Masters Degrees, students will receive a professional certificate from TIBCO Software Inc. TIBCO is amongst the global leaders in Integration, Data Management and Analytics platforms that has a global clientele. In addition to the certification, TIBCO, as APU's industry partner, has provided all students & lecturers with complimentary access to the TIBCO Spotfire software for academic purposes. Students are utilising the software to perform tasks & projects related to data



Source: www.mushroomnetworks.com

Data Science and Artificial Intelligence are two of the most promising fields of the 21st century that will impact all segments of daily life by 2025, from transport and logistics to healthcare and customer service. In the coming years, with the digitalization of the world and rapid development of technology and industry, AI and its associated branches promise a fulfilling future. According to the US Bureau of Labour statistics, the rise of Data Science will create roughly 11.5 million job openings by 2026, and by 2022, Data Scientists and Analysts will become the number one emerging role in the world, according to the World Economic Forum.

Source: https://m.economictimes.com/magazines/panache/11-5-mn-job-openings-by-2026-sky-high-salaries-why-data-science-is-booming/amp\_articleshow/74667347.cms

# "The number of jobs requiring Data Science skills is expected to grow by 27.9 percent by 2026."

# The Malaysia Big Data Vision - Demand for Data Science Professionals

م **Talent** Gap

"Malaysia's big data analytics market expected to grow to US\$1.9b by 2025."

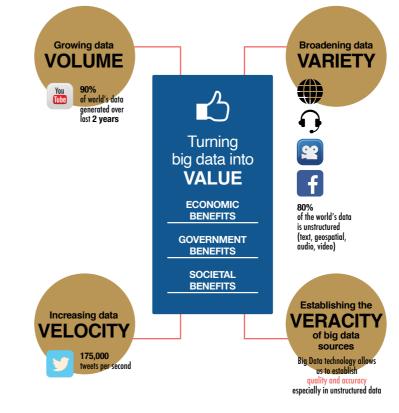
- Malaysia Digital Economy Corp's (MDEC) commissioned study by IDC

"There is a prediction that by 2026 there will be 11.5 million jobs in this sector."

- LinkedIn

"We have partnered with five universities in Malaysia to embed analytics into their computer science curriculum. Also, we are working with these universities to upgrade the syllabus to produce data scientists to address future needs"

- Paul Moung, Managing Director of IBM Malaysia



Source: MDeC Presentation on Big Data from 2015 APU's Big Data Week Launch

# Data Science @ APU - FORTIFIED through PARTNERSHIPS

The programme has been carefully designed by APU with inputs and content from our partners, comprising major technology and software solutions providers, university partners as well as industry organisations who use analytics for strategic and competitive advantage.

The strength of these partnerships ensures that the programme comprehensively addresses all key stakeholders – Technology providers, Employers, Government as well as Students – in its learning outcomes, curriculum content, delivery and assessment. Students also obtain certification jointly issued with industry partners, which would certainly give them a head start in the exciting world of Big Data.

boundaries in the application of analytics.

in the exciting world of Big Data. Furthermore, APU is also poised to become a frontrunner in analytics research through the establishment of the Asia Pacific Centre of Analytics (APCA), through which research activities will be undertaken to challenge



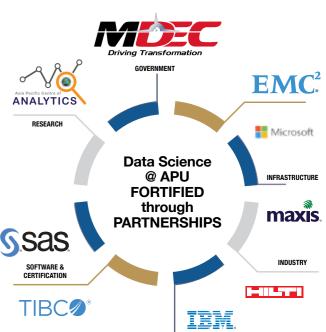
Graduates from this programme will not only gain an academic qualification from APU, but would also automatically attain a Globally Recognised Professional Industry Certification from SAS. Along the way, graduates would also gain exposure to industrial workshops led by experts from the industry, providing a valuable gateway into future careers.

# Dream Big: Think BIG -Reasons to Study BIG Data:

- "The United States alone faces a shortage of 140,000 to 190,000 people with analytical expertise and 1.5 million managers and analysts with the skills to understand and make decisions based on the analysis of big data." - McKinsey Report on BIG DATA
- 2. "Starting salaries for data scientists have gone north of \$200,000" *Bloomberg*
- "The Whitehouse Administration is investing \$200 Million into big data research projects" - Mushroom Networks
- 4. "Data scientists are the new superheroes," says Pascal Clement, the *Head of Amadeus Travel Intelligence in Madrid.*
- "Malaysia needs additional 12,000 Data Scientists"
   Ministry of Education
- 6. "Data Scientist: The Sexiest Job of the 21st Century."
   Harvard Business Review

https://hbr.org/2012/10/data-scientist-the-sexiest-jobof-the-21st-century/

http://www.mckinsey.com/features/big\_data http://www.bloomberg.com/news/articles/2015-06-04/ help- wanted-black-belts-in-data www.mushroomnetworks.com





Full-time - 1+ vears Part-time - 2.5-3 years

#### This programme is specifically designed to provide:

- Knowledge and applied skills in data science, big data analytics and business intelligence.
- Overall understanding of the impact of data science upon modern processes and business.
- Exposure towards data science tools and techniques, as well as methods of data collection and utilisation. to turn data into useful information via various processes.

#### **Career options**

- Data Engineers
- Data Analyst
- **Business Analyst**
- Data Scientist
- Chief Technology Officer (CTO)
- Data Analytics Manager
- Business Analyst Manager
- Data Innovation Manager
- Machine Learning Scientist
- **Business Process Engineer**
- Data Wrangler / Munger / Miner
- Business Intelligence Manager
- Analytics & Reporting Manager
- **Decision Analytics Manager**
- Data Architect

# MSc in DATA SCIENCE AND BUSINESS **ANALYTICS**

(R/0613/7/0012)(10/25)(MOA/FA8020)

The Benefits of the Programme

#### Modules & Project

- In addition to the degree award, a Joint Professional Certification will be offered by SAS Institute, USA.
- · 30% of the curriculum will allow for mini projects assessed as in-course work allowing for practical skills development in Data Analytics.
- · The curriculum covers a wide range of subject matter from Analytical Technologies Exposure to tools such as R & SAS Modelers Data Visualisation, Customer/User Behavioural Studies, Forecasting Methods and to Presenting the Business Intelligence reports.
- · External Programme Annual Reviews by International University Partners
- Programme Support by an Industry Advisory Panel involving data analytical experts from Petronas ICT, RedTone, SharePoint, CyberSecurity Malaysia, Maxis, IBM, Microsoft, Fusionex and Axiata.
- · Research opportunities via APU's Centre of Analytics - APCA.

#### Who Should Attend

This programme is designed to provide students with knowledge and applied skills in data science, big data analytics and business intelligence. It aims to develop analytical and investigative knowledge and skills using data science tools and techniques, and to enhance data science knowledge and critical interpretation skills. Students will understand the impact of data science upon modern processes and businesses, be able to identify, and implement specific tools, practices, features and techniques to enhance the analysis of data.





This programme comprises 11 coursework modules and a Capstone Project (2 parts). There are 8 compulsory Core Modules (including Research Methodology module) and you will have to choose 1 pathway (3 specialisation modules). .....

#### Pre-Requisite Modules (for non-computing students)

- Duration: 1 month (Full-time) / 4 months (Part-time)
- Introduction to R-programming
- Statistics
- Database for Data Science
- Programming in Python
- Big Data Analytics & Technologies
- Research Methodology for Capstone Project Applied Machine Learning
- · Data Analytical Programming
- Multivariate Methods for Data Analysis
- · Advanced Business Analytics and Visualisation
- Capstone Project 1
- Capstone Project 2

#### Specialisation Modules\* (Choose 1 Pathway only)

- Pathway1 (Business Intelligence): · Behavioural Science, Social Media and
- Marketing Analytics Time Series Analysis and Forecasting
- Strategies in Emerging Markets
- **OR** Multilevel Data Analysis
- **OR** Operational Research and Optimization

#### Pathway 2 (Data Engineering):

- Cloud Infrastructure and Services
- Deep Learning
- Natural Language Processing
- **OR** Building IoT Applications
- **OR** Data Protection and Management
- Specialisation modules may be pre-selected for students at the beginning of the semester. If students wish to change these pre-selected elective modules, they can choose from the available modules offered in the semester OR among the intensive delivery modules - however such changes may prolong the study duration.



TIBCO certification is awarded to students who complete:

- Business Intelligence Systems
- Applied Machine Learning Deep Learning



(R/0611/7/0012)(07/27)(MOA/FA8835)

#### The Benefits of the Programme

you will be able to

- in one or more specialist branches of IT Management.
- use this to professional advantage.

systems.

are developed

environment.

- An opportunity to demonstrate how the application of computer-related technology is an integral part of an efficient business environment.
- An emphasis on the understanding of how an effective computer system is a key factor in enabling a business to gain a competitive and strategic edae
- An overall consideration of how IT can be managed in the organisation.
- An understanding of how strategic IT frameworks can be established to enhance the capability of the organisation.

#### Career options

Duration

Full-time - 1+ vears

designed to provide:

Part-time - 2.5-3 years

This programme is specifically

- Senior IT Consultant
- IT Recruitment Consultant
- IT Manager
- IT Project Manager
- Technical Support Manager
- Chief Technology Officer (CTO)
- Chief Information Officer (CIO)
- IT Infrastructure Manager
- Innovation Manager
- IT Director

Who Should Attend This programme is geared towards industry or business professionals who are seeking to develop their careers in the management of technological systems and/or their production for the benefit of organisations. Managers within organisations where information technology plays a vital role in the managerial functions and the efficient operation of the organisation will find this programme very useful.



..... **Core Modules** · Data Management Business Intelligence Systems

# MSc in **INFORMATION TECHNOLOGY** MANAGEMENT



On successful completion of this programme,

- · Demonstrate professional competencies
- · Draw upon the body of theoretical and technical knowledge available and be able to
- · Communicate effectively in technical and professional environments.
- · Show initiative and independence of thought in technical project planning and design.
- Appreciate how an efficient technology-based infrastructure is a key factor in enabling a business to gain a competitive edge.
- · Demonstrate a critical awareness of the importance of IT in the development of
- Develop an appreciation of the management context within which software and IT systems
- · Critically analyse, design and evaluate possible developments in a specialised area of discipline in order to further the knowledge and understanding of an IT management

#### Modules & Project

This programme comprises 10 coursework modules and a Project

There are 7 compulsory Core Modules (including Research Methodology module) and you will have to choose 3 elective modules from those listed.

Pre-Requisite Modules (for non-computing students)

- Duration: 1 month (Full-time) / 2 months (Part-time)
- Systems Development Methods

Software Design and Development 

#### Core Modules

- Managing Software Development Projects
- Technology Management
- Digital Execution
- Strategic Planning and Systems Development
- Business Intelligence Systems
- Research Methodology in Computing and
- Engineering Managing Organisations
- Project

#### **Elective Modules**

#### (Choose 1)\*

- Internet Applications
- Enterprise Applications

#### (Choose 2)\*

- Information Security Architectures
- Network Design & Performance
- Data Management
- Elective modules may be pre-selected for students at the beginning of the semester. If students wish to change these pre-selected elective modules, they can choose from the available modules offered in the semester OR among the intensive delivery modules - however such changes may prolong the study duration.

#### Project

You are required to complete industry-based major projects where possible, however the emphasis must be placed on an effective demonstration of how the application of computer-related technology can be part of the business environment. It is expected that the project would devise, recommend or implement innovative solutions to the problem areas



Full-time - 1+ vears

#### This programme is specifically designed to provide

- An opportunity to understand and appreciate the combination of technology with management.
- A platform to produce capable managers who can effectively manage the dynamic changes that technology makes at all levels.
- An understanding of the needs of management in decision-making.
- An overall appreciation of the manner in which an organisation's strategic business plan drives its technology strategy and infrastructure

#### **Career options**

- **Business IT Consultant**
- **BPR Manager**
- Business Strategy Consultant
- Chief Technology Officer (CTO)
- Chief Information Officer (CIO)
- Product Manager IT Manager
- IT Project Manager
- IT Consultant
- System Analyst
- **Technology Consultant**





# Master of TECHNOLOGY MANAGEMENT

(R/0414/7/0107)(06/27)(MQA/FA8837)

The Benefits of the Programme

#### Modules & Project

students)

modules from those listed).

Duration: 1 month (Full-time)

Managing People

Core Modules

Engineering

Perspective

Digital Execution

Globalisation

Proiect

Managerial Finance

Understanding Customers

This programme comprises 10 coursework

modules and a Project. There are 8 compulsory

Core Modules (including Research Methodology

module) and you will have to choose 2 elective

Pre-Requisite Modules (for non-business

Managing Creativity and Innovation

New Product Development & Innovation

Research Methodology in Computing and

Technology, Culture and People : A Global

Business Intelligence Systems

Statistical Decision Making

Technology Management

Entrepreneurship in Asia

Elective Modules (Choose 2)\*

Strategic Marketing Management

OR Marketing and Sustainability in the Age of

\* Elective modules may be pre-selected for

students at the beginning of the semester. If

students wish to change these pre-selected

elective modules, they can choose from the

available modules offered in the semester OR

among the intensive delivery modules - however

such changes may prolong the study duration.

**OR** Data Management

Business Environment & Strategic Planning

.....

.....

On successful completion of this programme, you will be able to

- · Demonstrate professional competencies in one or more specialist branches of Technology Management.
- · Draw upon the body of theoretical and technical knowledge available and be able to use this to professional advantage.
- · Communicate effectively in technical and
- professional environments Show initiative and independence of thought
- in technical project planning and design. · Appreciate how an efficient technology-based
- infrastructure is a key factor in enabling a business to gain a competitive edge. Illustrate how technology can support
- strategies to enhance corporate goals. Critically analyse, design and evaluate possible developments in a specialised area of discipline in order to further the knowledge and understanding of a technology management environment.

#### Who Should Attend

This programme is geared towards graduates from technical programmes such as engineering and computer science who wish to master managerial skills that are relevant to their background. This programme also appeals to non-technical managers and executives who are increasingly required to manage technology and technical personnel as part of their managerial responsibilities. Graduates seeking senior management careers in high technology or technology intensive businesses are also encouraged to enroll in this programme.

#### Project

You are required to complete industry-based major projects where possible, however the emphasis must be placed on an effective demonstration of how the application of computer-related technology can be part of the business environment. It is expected that the project would devise, recommend or implement innovative solutions to the problem areas.



# Master of Science in **Digital Transformation**



of companies are providing training for existing managers to equip

them with skillsets related to digital

transformation

- Digital Talent in Malaysia, 2021

**USD100** TRILLION

of additional value for the world economy is expected from digital transformation by 2025 - WEF

The Malaysian government aims to attract

# RM70.0 billion (USD15.6 billion)

"Digital Transformation Specialist is the 7th highest job role in increasing demand across industries" Source: Future of Jobs Survey 2020, World Economic Forum.



Digital Transformation Specialists			
Countries Job Ranking			
Germany	3		
Indonesia	8		
Malaysia	4		
Saudi Arabia	4		
Singapore	3		
UAE	5		
UK	5		

investments to accelerate digitalisation efforts by 2025

- theedgemarkets.com, October 28, 2022



Full-time - 1+ vears Part-time - 2.5-3 years

#### This programme is specifically designed to provide:

- Graduates with knowledge, skills, and competencies that will help in the development of the country and enable them to progress their careers in digital transformation.
- An understanding of digitally connected systems in organizations that automate manual tasks, streamlining workflows, enhancing efficiency, and improving customer experience.
- An opportunity to develop capabilities in implementing digital transformation initiatives effectively empowering organisations agility and innovation to guickly respond to customer and competitor demands.
- A comprehensive knowledge in identifying digital technologies, their applications in various industries, and leadership qualities.

#### **Career options**

- Digital Transformation Specialist
- Digital Transformation Manager
- Digital Transformation Consultant
- Data Transformation Officer
- Chief Digital Officer (CDO)
- Chief Technology Officer (CTO)
- Digital Transformation Director
- Director of Digital Strategy
- Head of Strategy and Transformation
- Digital Transformation Lead
- **Digital Transformation Programme** Integrator
- Digital Project Manager



#### / 46 / POSTGRADUATE STUDIES

# Master of Science in **DIGITAL TRANSFORMATION**

(N/0688/7/0001)(08/28)(MQA/PA16559)

The Benefits of the Programme

#### Modules & Project

- Develop skills to conduct business consultation in digital transformation projects by engaging with customers and understanding their needs.
- Apply the concepts in technologies relevant to industrial revolution 4.0 to develop or redesign new business processes that can improve productivity and efficiency while preparing companies for AI adoption.
- · Master design thinking principles on change management to build strategic working relationships and meet potential customers expectations.
- Examine digital engagement platforms requirement in meeting customers needs.
- · Analyse business trends in digital platforms to grow new business or cross sell additional products or services.
- · Prepare students who are not from a computing background to develop the necessary knowledge to undertake digital transformation projects within their expertise.

#### Who Should Attend

This programme is geared towards industry or business professionals who are seeking to develop their careers in the digital transformation for the benefit of organisations. Managers within organisations where information technology plays a vital role in the managerial functions and the efficient operation of the organisation will find this programme very useful.

For business managers who want to leverage on power of cloud services to increase efficiencies in business operations, they will learn different digital transformation frameworks and decide on the ones most applicable to their industries Though they may not have any IT background, pre-requisite modules in key areas of AI, programming and internet of things will be taught to help them navigate the IT landscape.

This programme comprises 10 coursework modules and a Project. There are 7 compulsory Core Modules (including Research Methodology module) and you will have to choose 3 elective modules from those listed).

#### Pre-Requisite Modules (for non-computing students)

- Duration: 1 month (Full-time) /4 months (Part-time) Programming in Python
- Practical IOT
- Fundamentals of Artificial Intelligence
- Core Modules

#### Business Intelligence Systems

- Disruptive Innovation Strategies
- Technology, Culture and People: A Global
- Perspective Leading Digital Business Transformation
- Digital Project Management
- IR 4.0 Enabling Technologies
- Research Methodology in Computing and Engineering
- Proiect

#### Elective Modules (Choose 3)\*

- Building IOT Application Financial Technology
- Cyber Security & Threats
- · Big Data Analytics and Technologies

\* Elective modules may be pre-selected for students at the beginning of the semester. If students wish to change these pre-selected elective modules, they can choose from the available modules offered in the semester OR among the intensive delivery modules - however such changes may prolong the study duration.

#### Project

You are required to complete an industrybased major project where possible, however the emphasis must be placed on an effective demonstration of how the application of digital transformation can be part of the business environment. It is expected that the project would devise, recommend, or implement innovative solutions to the problem areas.



# MASTER OF BUSINESS ADMINISTRATION - MORE THAN JUST AN MBA

In this age of digital transformation, being equipped with digital, technical & analytical skills in addition to profound business skills & professional knowledge makes you stand out among the rest. As an MBA @ APU student, you will be exposed to modules in business intelligence & data analytics & technology management, which will shape you into competent business leaders upon completion of the programme.





**"MBA GRADUATES CONTINUE TO COMMAND A SALARY PREMIUM** COMPARED TO DIRECT FROM INDUSTRY HIRES AND BACHELORS **DEGREE HIRES" - GRADUATE MANAGEMENT ADMISSION COUNCIL** (GMAC) SURVEY



"Typically, those applicants with a Master's degree or MBA will be hired with one or two grades higher than degree holders... about an 8% higher salary depending on the field or industry they plan to join". - Lee Chun Keat

Director of Engineering, Oppstar Malaysia

The MBA is a popular platform for career progression (Lessler, 2018), providing students with a set of transferable skills and knowledge to allow them to lead and make decisions in management positions. With its emphasis on personal growth, networking and challenging complexity, MBA graduates are well prepared for the future jobs market and the continued demand for MBA talent.

"Information is the oil of the 21st century, and analytics is the combustion engine."

> - Peter Sondergaard, Senior Vice President, Gartner Research (2014)



# **TESTIMONIALS BY OUR MBA GRADUATES**

"Driven by state of the art technology on all fronts and boasting of a well-equipped faculty, I was conditioned and nurtured in a way that has helped me thrive in some of the most challenging environments ever since I graduated with a MBA." - Ariun Naravanan Content Manager, IIMResume, India

"APU's environment well adapted for students' needs and wants. I learned how to be optimistic and to be a fast learner. It was undoubtedly a life changing experience.'

> Kanat Zhumanov Chief Manager of the Board Office of "University Medical Center" Corporate Fund in Nur-Sultan City, Kazakhstan



# Master of **BUSINESS ADMINISTRATION**

(R/0414/7/0094)(06/27)(MQA/FA8762)

#### The Benefits of the Programme

management issues.

environment.

Who Should Attend

you will be able to:

- Gain necessary knowledge and understanding about contemporary business and management theory, research and professional practice locally and globally. · Demonstrate intellectual and practical skills
- An opportunity to develop knowledge and skills as a business manager in various work settings.
- A platform to improve effectiveness in any present and future management roles.
- Developing capabilities in integration of knowledge, skills and personal qualities that are applied appropriately in response to various circumstances

#### **Career options**

Duration

Full-time - 1+ vears

designed to provide

Part-time - 2.5-3 years

This programme is specifically

- Business Development Manager
- Finance Manager
- Banking Manager
- Human Resource Manager
- Logistic and Supply Chain Manager
- Procurement Manager
- Project Manager
- Sales and Marketing Manager
- Market Researcher
- Business Consultant
- Business Research Analyst
- Entrepreneur
- Chief Marketing Officer (CMO) Chief Executive Officer (CEO)
- General Manager
- Analytics & Reporting Manager
- Management Consultant
- International Marketing Manager



Premier Digital Tech Institution





On successful completion of the programme,

- and knowledge within the business and management strategic environment.
- Demonstrate innovative problem solving skills that are capable of tackling global business
- Understand behavioral science and marketing analytics' skills on tools and business intelligence applications allows to track user preferences and offer or direct that user to targeted content which is used to drive potential customers to specific products or advertisements leading to wider and larger market capture for sales.
- Demonstrate the ability to learn independently and to take responsibility for continuing professional development.
- · Demonstrate ability to devise and apply research and investigative methods within major business research paradigms.
- · Understand and critically analyse the contemporary business and management
- · Effectively communicate towards different audiences and circumstances via a variety of communication tools and methods.
- · Demonstrate the personal effectiveness through effective self management within the professional environment.

#### This programme is geared towards senior managers, managers and executives who wish to focus on enhancing and enriching management, critical decision making skills and career growth in both local and international organisations. The Part time programme is specifically designed for working executives

#### Modules & Project

This programme comprises 13 coursework modules (including Research Methodology module) and a Project.

### Pre-Requisite Modules (for non-business students)

#### Duration: 1 month (Full-time) / 2 months (Part-time) Managing People

- Understanding Customers
- Managerial Finance
- Business Environment & Strategic Planning

#### **Core Modules**

- Organisational Behaviou
- Technology Management
- Managerial Economics
- · Global Strategic Management
- Accounting & Finance for Managers
- Statistical Decision Making
- Human Resource Management
- Flourishing in the Workplace
- Entrepreneurship
- Research Methodology
- Digital Marketing Tools and Trends
- Business Ethics & Corporate Responsibility
- Managing Organisation
- Project

#### Project

You will be expected to conduct effective research in relation to business for both academic and industry purposes. Either route will require you to plan and conduct effective academic research in relation to the conduct of substantial and substantive individual research and analysis in relation to an aspect of business leading to a significant project or the conduct of appropriate research and analysis leading to one of an academic paper, consultancy report or case history in relation to an aspect of business.





Full-time - 1+ vears Part-time - 2.5-3 years

#### This programme is specifically designed to provide

- The Master of Business Administration with a specialism in Digital Leadership would allow those students who choose this specialism to acquire advanced skills to take on the challenges of digital transformation
- The subject is an important area to study given the growing demand from employers across all sectors for professionals who combine managerial skills, digital understanding and vision
- The area is considered a fast-growing sector for employment, developing key employability skills.

#### **Career options**

- Analytics & Reporting Manager
- **Business Development Manager**
- Digital Business Analyst
- Digital Business Consultant
- **Business Research Analyst**
- Chief Executive Officer (CEO)
- Chief Marketing Officer (CMO)
- Corporate Strategy Manager
- Decision Analytics Manager
- Entrepreneur
- General Manager
- **Global Purchasing Manager**
- Digital Transformation Manager
- Logistic and Supply Chain Manager
- Management Consultant







# Master of **BUSINESS ADMINISTRATION** WITH A SPECIALISM IN **DIGITAL LEADERSHIP**



#### (R/0414/7/0094)(06/27)(MOA/FA8762)

The Benefits of the Programme

#### Modules & Project

- Demonstrate intellectual and practical skills and knowledge within the business and management strategic environment.
- · Identify leadership requirements in differing situations and demonstrate appropriate leadership capabilities.
- · Develop the ability to master of the technology associated with the profession.
- Demonstrate innovative problem solving skills that are capable of tackling global business management issues.
  - · Research information considering social responsibilities and related ethics.
  - · Understand behavioural science and marketing analytics' skills on tools and business intelligence applications allows to track user preferences and offer or direct that user to targeted content which is used to drive potential customers to specific products or advertisements leading to wider and larger market capture for sales.
  - Demonstrate the ability to learn independently and to take responsibility for continuing professional development.
  - · Demonstrate ability to devise and apply research and investigative methods within major business research paradigms.
  - Understand and critically analyse the digital business and management environment.
  - Effectively communicate towards different audiences and circumstances via a variety of
  - Demonstrate the personal effectiveness through effective self-management within the professional environment.

communication tools and methods.

#### Who Should Attend

This programme is geared towards managers who wish to focus on enhancing and enriching skills to take on the challenges of digital transformation. In addition, middle and senior level managers will find this programme useful towards career growth as digital leadership is an important area to study given the growing demand from employers across all sectors to develop professionals with the combination of managerial skills, digital understanding, and vision



This programme comprises 13 coursework modules and a Project. There are 10 compulsory Core Modules (including Research Methodology module) and 3 specialisation modules. .....

Pre-Requisite Modules (for non-business students)

- Duration: 1 month (Full-time) / 2 months (Part-time) Managing People
- Understanding Customers
- Managerial Finance
- Business Environment & Strategic Planning

#### Core Modules

- Organisational Behaviour
- Technology Management
- Managerial Economics
- Global Strategic Management
- Accounting & Finance for Managers
- Statistical Decision Making
- Human Resource Management
- Digital Marketing Tools and Trends
- Entrepreneurship
- Research Methodology
- Project

#### **Specialisation Modules**

- Leading Digital Business Transformation
- Big Data Analytics and Technologies
- Digital Execution

#### Project

You will be expected to conduct effective research in relation to your area of specialisation (Digital Leadership) for both academic and industry purposes. Either route will require you to plan and conduct an effective individual research and analysis, leading to a significant academic paper, consultancy report or case history



Duration

Full-time - 1+ vears

designed to provide

transformation

organisation.

**Career options** 

Entrepreneur

**General Manager** 

Part-time - 2.5-3 years

This programme is specifically

An opportunity to empower

the complexities of digital

Ability to provide insights into

analytics from a management

perspective and make data-driven

An overall understanding on how

analytics can be used to enhance

Analytics & Reporting Manager

**Business Development Manager** 

**Business Analytics Manager** 

**Decision Analytics Manager** 

Chief Executive Officer (CEO)

Chief Marketing Officer (CMO)

Business Intelligence Analyst

Market Research Analyst

Data Mining Expert

Predictive Analyst

**Business Consultant** 

the decision making process in an

decisions to solve business problems

with advanced skills to confront

# Master of **BUSINESS ADMINISTRATION** WITH A SPECIALISM IN **BUSINESS ANALYTICS**

(R/0414/7/0094)(06/27)(MOA/FA8762)

#### The Benefits of the Programme

you will be able to:

- by being equipped with specialised skills in business management.
- · Understand behavioural science, marketing analytics' skills on tools and business intelligence applications allows to track user preferences and strategically offer users towards content which is used to drive potential customers to specific products or advertisements leading to wider and larger market capture for sales.
- Gain insights and make business recommendations by applying advanced analytics tools and methods.
- where data-driven decision making is necessary.
- strategies through the use of analysis tools.
- business and management environment.
  - audiences and circumstances via a variety of communication tools and methods.
  - and to take responsibility for continuing professional development.
  - skills that are capable of tackling business management problems.
  - management strategic management.

#### Who Should Attend

This is designed for managers and professionals who want to leverage data analytics to make more informed decisions and improve their organisation's performance. This program is ideal for individuals who wish to advance their skills in data analytics and its application in business, understand and navigate the intersection of business strategy, digital technologies, and data analytics. It aims to develop the knowledge and skills using the power of technology and data to excel in today's digital business environment.







On successful completion of this programme,

· Gain a competitive edge in the job market

· Prepare for leadership roles in organisation

· Improve business process, operations and

· Understand and critically analyse the digital

· Effectively communicate towards different

· Demonstrate the ability to learn independently

Demonstrate innovative problem solving

· Demonstrate intellectual, analytical skills and knowledge within the business and

#### Modules & Project

This programme comprises 13 coursework modules and a Project. There are 10 compulsory Core Modules (including Research Methodology module) and 3 specialisation modules.

#### Pre-Requisite Modules (for non-business students)

Duration: 1 month (Full-time) / 2 months (Part-time) Managing People

- Understanding Customers
- Managerial Finance
- Business Environment & Strategic Planning

#### Core Modules

- Organisational Behaviour
- Accounting & Finance for Managers
- Managerial Economics
- Technology Management
- Global Strategic Management
- Human Resourse Management
- Statistical Decision Making
- Research Methodology
- Entreprenuership
- Digital Marketing Tools and Trends
- Project

#### Specialisation Modules

- Business Intelligence Systems
- Big Data Analytics and Technologies
- Time Series Analysis and Forecasting

#### Project

You will be expected to conduct effective research in relation to your area of specialisation (Business Analytics) for both academic and industry purposes. Either route will require you to plan and conduct an effective individual research and analysis, leading to a significant academic paper, consultancy report or case history in relation to an aspect of business.



Full-time - 1+ vears Part-time - 2.5-3 years

#### This programme is specifically designed to provide:

- An opportunity to fulfil the demands of organisation's operating in today's dynamic market and addressing the challenges of the modern supply chain landscape, taking advantage of technological improvement and optimise supply chain processes.
- Ability to provide insights into analytics from a supply chain perspective, facilitating strategic decision-making related to design, sourcing and distribution.
- An overall awareness of sustainability and ethical considerations within supply chain management, emphasizing responsible sourcing and environmental impact awareness.

#### **Career options**

- International Logistics Manager
- Logistic and Supply Chain Manager
- Business Development Manager
- **Business Consultant**
- Supply Chain Analyst
- Chief Executive Officer (CEO)
- Chief Marketing Officer (CMO)
- Inventory Control Manager
- Entrepreneur
- General Manager
- Procurement Manager
- Project Manager





# Master of **BUSINESS ADMINISTRATION** WITH A SPECIALISM IN SUPPLY CHAIN MANAGEMENT



#### (R/0414/7/0094)(06/27)(MOA/FA8762)

The Benefits of the Programme

#### Modules & Project

students)

Managing People

Core Modules

Managerial Finance

Organisational Behavior

Managerial Economics

Entreprenuership

**Specialisation Modules** 

Green Supply Chain

Digital Supply Chain

Procurement Management

Project

Understanding Customers

This programme comprises 13 coursework

modules and a Project. There are 10 compulsory

Core Modules (including Research Methodology

Duration: 1 month (Full-time) / 2 months (Part-time)

Business Environment & Strategic Planning

Accounting & Finance for Managers

Digital Marketing Tools and Trends

.....

module) and 3 specialisation modules.

Pre-Requisite Modules (for non-business

On successful completion of this programme, you will be able to:

- · Streamline and enhance supply chain operations to improve efficiency and reduce cost
- · Leverage technologies and tools to enhance supply chain visibility and empower organisation to make data-driven decisions.
- · Integrate sustainability and ethical principles into supply chain management, promoting responsible sourcing and environmentally friendly practices.
- · Develop leadership competencies to drive innovation and foster organisational transformation.
- Implement managerial strategies to ensure business continuity, even in challenging situations.
- · Understand and critically analyse the supply chain challenges and disruptions.
- Effectively communicate towards different audiences and circumstances via a variety of communication tools and methods
- · Demonstrate the ability to learn independently and to take responsibility for continuing professional development.
- · Demonstrate innovative problem-solving skills that are capable of tackling business management problems.
- Demonstrate intellectual, analytical skills and knowledge within the business and supply
- · Demonstrate the personal effectiveness through effective self-management within the professional environment.

chain strategic management.

#### Who Should Attend

This is designed for managers and professionals who want to advance their careers and deepen their expertise in supply chain and business management. This programme is ideal for individuals involved in procurement, sourcing, and vendor management who wish to enhance their skills in supply chain. Additionally, analysts and entrepreneurs who looking to specialise in supply chain data analysis and decisionmaking will benefit significantly. Essentially, this programme is suitable for a wide range of individuals, whether they have existing supply chain experience or are eager to enter this dynamic and challenging field.



## business challenges. Skills in developing and implementing effective strategies specific to the hospitality and tourism

Duration

Full-time - 1+ years

designed to provide:

Part-time - 2.5-3 years

This programme is specifically

- Leadership capabilities and a deep understanding of best practices within the hospitality and tourism industries.
  - Expertise to address emerging trends and challenges related to sustainable practices and innovation in hospitality and tourism.

#### **Career options**

- Chief Executive/Operations Officer
- Hotel/Resort General Manager
- Event Planner/Organizer
- Restaurant/F&B Service Manager
- Airlines/Cruise Manager
- Tour Operator/ Tourism Consultant
- Public Relations Manager
- Marketing/HR Manager
- Revenue/Finance Manager

# Master of **BUSINESS ADMINISTRATION** WITH A SPECIALISM IN **HOSPITALITY AND TOURISM**

(R/0414/7/0094)(06/27)(MOA/FA8762)

#### The Benefits of the Programme

you will be able to:

- with specialised skills tailored to the hospitality and tourism industries
- recommendations specifically relevant to hospitality and tourism.
- The ability to generate insights from a management perspective and make data-driven decisions to solve recommendations.
  - · Prepare for leadership roles in organisation.
  - strategies within the hospitality and tourism sectors
  - tailored to the unique challenges of hospitality and tourism management.
  - the context of hospitality and tourism.

#### Who Should Attend

professionals aiming to advance their careers into senior managerial or executive roles within the hospitality and tourism industry by acquiring advanced knowledge and leadership skills. It is also well-suited for individuals interested in starting or managing their own businesses within the hospitality and tourism industry providing a solid foundation in both business management and industry-specific practices. Additionally, this programme is ideal for those passionate about sustainable practices in hospitality and tourism. seeking to develop expertise in implementing and managing sustainable initiatives.



Project You will be expected to conduct effective research in relation to your area of specialisation (Supply Chain Management) for both academic

and industry purposes. Either route will require you to plan and conduct an effective individual research and analysis, leading to a significant academic paper, consultancy report or case history in relation to an aspect of business

Technology Management Global Strategic Management Human Resourse Management Statistical Decision Making Research Methodology



On successful completion of this programme,

- · Gain a competitive edge in the job market
- · Derive actionable insights and make strategic
- · Apply advanced analytical tools and methods to gain insights and make business
- · Improve business process operations and
- · Exhibit innovative problem-solving skills
- · Demonstrate strong intellectual and analytical capabilities in strategic management within

# This programme is designed for managers and

#### Modules & Project

This programme comprises 13 coursework modules and a Project. There are 10 compulsory Core Modules (including Research Methodology module) and 3 specialisation modules.

#### Pre-Requisite Modules (for non-business students) Duration: 1 month (Full-time) / 2 months (Part-time)

- Managing People
- Managerial Finance
- Understanding Customers
- Business Environment & Strategic Planning
- .....

#### Core Modules

- Organisational Behaviour
- Accounting & Finance for Managers
- Managerial Economics
- Technology Management
- · Global Strategic Management
- Human Resource Management
- Statistical Decision Making
- Research Methodology
- Entrepreneurship
- Digital Marketing Tools and Trends
- Project

#### **Specialisation Modules**

- · Events Planning and Management
- Leadership for Hospitality Business
- Sustainable Tourism

#### Project

You will be expected to conduct effective research in relation to your area of specialisation (Hospitality and Tourism) for both academic and industry purposes. Either route will require you to plan and conduct an effective individual research and analysis, leading to a significant academic paper, consultancy report or case history in relation to an aspect of business.





Full-time - 1+ vears

#### This programme is specifically designed to provide

- A broad and extensive knowledge of international and intercultural communication
- An overall understanding on how culture affects communication.
- The ability to conduct an interdisciplinary analysis of business communications in an international environment

#### **Career options**

- International Communication Manager
- International Relation Manager
- Event Manage
- **Business Communication Advisor**
- Intercultural Consultant Spokesperson
- PR & Communications Manager Global Marketing Manager
- International Development Manager
- Analytics & Reporting Manager
- Decision Analytics Manager
- Media Relations Manager
- **Communications Specialist**
- Sales & Marketing Manager





# Master of Science in INTERNATIONAL **BUSINESS COMMUNICATIONS**

(R2/0414/7/0093)(03/27)(MOA/FA0761)

The Benefits of the Programme

#### Modules & Project

module) and a Project.

Duration: 1 month (Full-time)

Understanding Customers

Managing People

Managerial Finance

students)

On successful completion of this programme, you will be able to:

- Develop skills to be employed in an advisory or practical managerial capacity in international communications
- Manage business and corporate communication in multinational business environments
- Demonstrate the personal and interpersonal competencies and knowledge are necessary to manage communications in differing & complex cultures.
- Understand behavioral science and marketing analytics' skills on tools and business intelligence applications allows to track user preferences and offer or direct that user to targeted content which is used to drive potential customers to specific products or advertisements leading to wider and larger market capture for sales.
- Interact effectively & responsibly with individuals and organisations in this context
- · Demonstrate ethical behaviour through appropriate communication in international environment
- Build perceptiveness, transparency and capability to communicate in an unfamiliar cultural context
- Demonstrate creative and innovative approaches to solving communications problems and the development of new approaches to effective business communications

#### Who Should Attend

The Master of Science in International Business Communication focuses on business and corporate communication in multinational business environments. The interface of communication is between corporate communication, language and management.

This programme is ideal for executives, managers and professionals who wish to become effective communication managers in today's complex global environment. Our programme provides students with the opportunity to study various aspects of business and corporate communication knowledge. theories, techniques, media technologies and skills. Career paths for MIBC graduates include corporate communications, marketing communications, management consulting, public relations and advertising in international business environments.







# Master of Science in **GLOBAL MARKETING** MANAGEMENT

(R2/0415/7/0006)(03/27)(MOA/FA0760)

#### The Benefits of the Programme

you will be able to:

marketing.

marketing plan.

management.

environments.

marketing information.

Who Should Attend

- This programme is specifically designed to provide
- An overview on marketing in a global environment
- An understanding towards the marketing blueprint that can be used in all countries whether as a standard approach or adapted to specific characteristics of a particular market
- Focus on thinking and planning marketing activities at a global level in the light of the market and its requirements

#### **Career options**

Duration:

Full-time - 1+ years

- Marketing Researcher
- Brand Manager
- Sales & Promotion Manager
- Advertising & Promotion Manager
- Retail Manager
- **Distribution Manager**
- Sales Manager
- **Client Servicing Manager**
- **Clobal Purchasing Manager**
- **Global Retail Manager**
- **Global Business Consultant**
- **Global Trade Manager**
- Analytics & Reporting Manager
- Decision Analytics Manager
- International Marketing Manager
- International Operations Manager
- Marketing Director







- Modules Perspective
  - Marketing and Sustainability in the Age of Globalisation

Business Environment & Strategic Planning

This programme comprises 10 coursework

modules (including Research Methodology

Pre-Requisite Modules (for non-business

- · Behavioural Science, Social Media and Marketing Analytics
- Communication Theory and Practice
- International Business Communications and Competencies
- Planning Business Communications
- Statistical Decision Making
- Research Methodology
- Managing Crisis Communications

## Proiect

You will be expected to conduct effective research in relation to International Business Communications for both academic and industry purposes. Either route will require you to plan and conduct effective academic research in relation to the conduct of substantial and substantive individual research and analysis in relation to an aspect of International Business leading to a significant project or the conduct of appropriate research and analysis leading to one of an academic paper, consultancy report or case history in relation to an aspect of International Business Communications

- Technology, Culture and People: A Global
- Campaign
- New Media Industries and Technologies

- Project



On successful completion of this programme,

· Assess the relevance of national and international trends and issues in cross border

· Evaluate the importance of creating, developing and maintaining a competitive advantage in a global context.

· Critically evaluate the range of advanced skills required to design and implement a global

 Understand behavioral science and marketing analytics' skills on tools and business intelligence applications allows to track user preferences and offer or direct that user to targeted content which is used to drive potential customers to specific products or advertisements leading to wider and larger market capture for sales.

· Develop skills to be employed in an advisory or practical managerial capacity in marketing

 Manage marketing and corporate communication in global marketing

· Possess the personal, interpersonal, cultural awareness and critical skills to be able to work in Marketing Management

· Integrate knowledge and to handle complex

· Evaluate complex marketing scenarios and develop new applications, insights and strategies for global marketing.

· Develop a comprehensive understanding of the complexity global marketing.

The Master of Science in Global Marketing Management has been designed to equip key managers, senior executives, executives, entrepreneurs and other professionals for a career in global marketing by developing the critical knowledge and competencies in the identification, evaluation and solution of problems encountered in global marketing and the development of global marketing strategies. In addition, it is designed for those who have an undergraduate background in business, as well as those from other industry areas interested in developing a comprehensive understanding of concepts and current theories in the management of global businesses.



#### Modules & Project

This programme comprises 10 coursework modules (including Research Methodology module) and a Project.

#### Pre-Requisite Modules (for non-business students)

#### Duration: 1 month (Full-time)

- Managing People
- Understanding Customers
- Managerial Finance
- Business Environment & Strategic Planning

#### Modules

- Technology, Culture and People: A Global Perspective
- Marketing and Sustainability in the Age of Globalisation
- Behavioural Science, Social Media and Marketing Analytics
- New Product Development and Innovation
- Managing Creativity and Innovation
- Statistical Decision Making
- Strategic Marketing Management
- Global Marketing Management
- Research Methodology
- Digital Marketing Tools and Trends
- Project

#### Project

You will be expected to conduct effective research in relation to business in Global Marketing for both academic and industry purposes. Either route will require you to plan and conduct effective academic research to critically evaluate and select global market entry strategies leading to a significant project or the conduct of appropriate research and analysis leading to one of an academic paper. consultancy report or case history in relation to an aspect of Global Marketing Management.



- ACCREDITED -



**PMI Global Accreditation Center for Project Management Education Programs (GAC)** 

APU's Master of Project Management programme (MPM) is accredited by the Project Management Institute (PMI) Global Accreditation Center (GAC), USA. Effective 1st August 2021, APU has been awarded accreditation by the Project Management Institute (PMI) Global Accreditation Center (GAC), USA for the Master of Project Management programme.

The Accreditation, further strengthens the recognisation of the MPM Programme and its commitment to foster excellence and continuous improvement in project management principles and practice, leading towards delivery of successful projects.

The GAC is the world's leading specialised accrediting body for project management and related degree programs, accrediting programs at the bachelor's, postgraduate, and doctorate levels offered within accredited institutions of higher education worldwide.



Duration

Full-time - 1+ vears

designed to provide

Part-time - 2.5-3 years

This programme is specifically

Produce professional and dedicated

Project Managers who should lead in

the development and maintenance

of projects based on International

Standards. This programme aims

to provide core skills to consultants. engineers, and executives from any

industry, which includes knowledge

and processes that are crucial for

projects that deliver organisational values and benefits.

The programme aims to develop

and best practices that enables

more confident leaders in spear

heading business initiatives and

projects. In addition to meeting

the needs of aspiring candidates or

professionals, the programme will

project management professional's

strengthen and develop existing

Director of Project Management

expertise.

**Career options** 

Project Engineer

IT Project Manager

Project Leader

Site Manager

Team Leader

Project Manager

PMO Manager

**Project Coordinator** 

Development Manager

ACCREDITED

Senior Project Manager

**Business Project Manager** 

Technical Project Manager

skills in strategic thinking, leadership

# Master of **PROJECT MANAGEMENT**

(R/0414/7/0092)(01/28)(MOA/FA8923)

#### The Benefits of the Programme

- skills in Project Management in context of employer-driven needs, emerging markets, and contemporary subject areas within the discipline
- · Extend knowledge and understanding of, and practical skills in, a range of advanced Project Management topics.
- · Develop academic and discipline-specific rigour through applied scholarship.
- · Build or strengthen domain-specific understanding and transferrable skills thus equipping graduates for a career in industry or academia.
- and evaluation in selected areas of current research and advanced scholarship within the academic discipline of Project Management.
- · Develop and strengthen critical analysis, informed teaching.
  - · Use the rigour of academic knowledge development and training to develop applied practical skills for construction of computer systems in real-world contexts.
  - · Provide a balanced programme of study, comprising Project Management theory with the opportunity to gain practical, hands-on experience.
  - · Develop scholarly and professional skills within the professional, legal and ethical frameworks which govern the development of computing solutions.
  - To equip you, through independent learning at a postgraduate level, for further academic study, lifelong learning, and for personal & professional development
- value to academic, technical and professional environments.

#### Who Should Attend

professional and dedicated Project Managers who should lead in the development and maintenance of projects based on International Standards

#### Accredited by:





Develop masters-level knowledge and

- · Focus on depth of study, critical awareness
- independent scholarship, and intellectual empowerment through a structured research-informed programme of studies in Project Management and through research-

- Develop effective communication skills of

# This programme is designed to produce

#### Modules & Project

This programme comprises 12 coursework modules and a Project. There are 10 compulsory Core Modules (including Research Methodology module) and you will have to choose 1 pathway with 2 elective modules from those listed.

Pre-Requisite Modules (for non-business students)

Duration: 1 month (Full-time) / 2 months (Part-time) Managing People

- Understanding Customers
- Managerial Finance
- Business Environment & Strategic Planning

#### **Core Modules**

- Project Quality Management
- Project Development and Scope Management
- Project Planning and Scheduling
- Research Methodology
- Project Cost Estimation and Budgeting
- Principle and Practices of Project Management
- Communication and Stakeholder Management
- Project Procurement Contract Management
- Project HR and Leadership
- Project Risk Management
- Project

#### **Elective Modules 1 (Analytical Decision** Making Pathway)\*

- Strategic Planning and Systems Development
- Quantitative Methods for Decision Making

#### OR

OR

#### Elective Modules 2 (Management Pathway)\*

- Managing Creativity and Innovation
- Managing Organisations

#### Elective Modules 3 (Digitalisation Pathway)\*

- Digital Execution
- Digital Project Management
- \* Elective modules may be pre-selected for students at the beginning of the semester. If students wish to change these pre-selected elective modules, they can choose from the available modules offered in the semester OR among the intensive delivery modules - however such changes may prolong the study duration.

#### Project

This module builds on the Research Methods module to provide students with the challenge and experience of conducting and reporting on research in the form of one of: writing an academic paper, a case history of a business or business practice or an industry standard consultancy report.



#### **Duration** Full-time - 1+ years

#### This programme is specifically designed to provide

- Exposure towards both financial and managerial aspects of accounting.
- Knowledge of current and latest practices and principles of accounting
- In-depth knowledge of accounting concepts and standard procedures
- Exposures towards professionalism and ethical standards needed to execute accountabilities and responsibilities in evaluation and decision making.
- FinTech knowledge and technical skill relevant to Accounting and Finance.

#### **Career options**

- Accounts Manager
- Inventory Manager
- Credit Controller
- Audit Manager
- Financial Analyst
- Tax Consultant
- Pavroll Manager
- Compliance Manager
- Budget Analyst
- Senior Risk Analyst
- Audit Consultant
- Chief Financial Officer (CFO)







# Master of **ACCOUNTING**

(R2/04)1/7/0006)(04/29)(MOA/FA3458)

The Benefits of the Programme

#### Modules & Project

On successful completion of this programme, you will be able to:

- · Demonstrate a coherent and advanced understanding of the concepts, principles of accounting, its applications and financial workings, and also the application of such understanding in using those financial assets to the real world of business and investment.
- · Describe and comment on advanced scholarship in accounting and finance and critically evaluate arguments and assumptions to make judgments.
- · Demonstrate the ability to recognise and appropriately respond to ethical issues in the practice of accounting by incorporating appropriate professional codes of conduct and social responsibility.
- Use oral, written and electronic communication to elicit information, to explain, debate and present complex arguments, knowledge and rationale to different audiences and circumstances.
- · Gather, interpret, evaluate, analyse and apply relevant professional standards to complex accounting-related issues, and come to wellreasoned conclusions.
- Demonstrate a commitment to life-long learning and professional development by reading and critically appraise management theory.

#### Who Should Attend

This programme is specially designed for enhancing the current group of accounting graduates or practitioners who may need to further advance, improve their fundamental understanding of the accounting profession and the market needs from the academia perspective. It is a process of preparation as well as upgrading their skills.

This programme comprises 13 coursework modules (including Research Methodology module) and a Project.

#### ..... Pre-Requisite Modules (for non-accounting students)

#### Duration: 1 month (Full-time)

- Cost Accounting Fundamental
- Financial Accounting Fundamentals 1
- Financial Accounting Fundamentals 2

#### Modules

- ..... Quantitative Methods for Decision Making
- Managerial Finance
- Management Accounting for Decision Making Management Control and Audit
- Financial Accounting and Reporting
- Taxation
- Financial Reporting and Analysis
- Forensic Accounting and Fraud Examination
- Accounting Information Systems Research Methodology
- Ethical Obligation in Accounting
- Accounting for Islamic Financial Institutions Business Law
- Project

#### Project

You will be expected to engage in comprehensive research through a critical review of published material relevant to Accounting. Thorough review is carried out on theoretical and empirical literature from which a conceptual or theoretical framework is derived. Sources of literature will range from academic papers. business case history and consultancy reports. Existing theories and research findings will be utilised to create solutions or opportunities to address challenges in today's international business climate. Identification of such opportunities or challenges will be important factors in modern business strategies and planning. Business case history will be utilised to research and analyse either the strategies of an organisation or the application of specific concepts, theories or techniques as well as analyse the effectiveness and outcomes. The consultancy reports will be utilised to examine contemporary problems faced by one or more organisations and to recommend strategies and actions to be taken by the organisation(s). Case study would be the core focal point of content delivery for this course.



Duration

Full-time - 1+ years

designed to provide

market

Finance

**Career options** 

Forensic Accountant

Forensic Investigator

Audit Consultant

Forensic Advisor

Forensic Analyst

Accounts Manager

Fraud Investigator

Risk Department Manager

Chief Financial Officer (CFO)

Investigative Accountant

**Risk Assurance Associate** 

**External Auditor** 

Internal Auditor

This programme is specifically

A progressive, challenging and

and skills required in this field.

Legal and ethical knowledge for

forensic accountants to meet the

demands of the current financial

FinTech knowledge and technical

skill relevant to Accounting and

stimulating framework of study that

will equip students with knowledge

# Master of **ACCOUNTING**

(R2/0411/7/0007)(04/29)(MOA/FA3459)

#### The Benefits of the Programme

you will be able to:

- the concepts, principles of forensic accounting theory, and understand the legal framework of forensic accounting services and the roles and responsibilities of the forensic accountant.
- of conduct and social responsibility.
  - · Conduct successful investigations and communicate effectively in writing and orally both in and out of the courtroom with respect to a variety of criminal and civil financial matters
  - · Develop a mindset of professional scepticism, using critical thinking and creative approaches to complex problem solving.
  - quantitative evidence, plan and conduct a research project in a professional and ethical manner which requires familiarity with a range of data, research sources and appropriate methodologies.
  - together with developing the capacity to apply ideas and knowledge to a range of situations

#### Who Should Attend

This progamme is ideal for any fresh graduate interested in pursuing a career in the dynamic and growing field of forensic accounting and fraud examination as well as those accountants and auditors who wish to pursue or enhance their career as forensic accountants. This programme integrates the accounting, auditing and investigative skills used to yield analysis and results suitable for use by the courts as the basis for resolution.







On successful completion of this programme,

· Demonstrate an advanced understanding of

· Recognise and appropriately respond to ethical issues in the practice of accounting by incorporating appropriate professional codes

· Gather and analyse quantitative and non-

Create, evaluate and assess a range of options

#### Modules & Project

This programme comprises 13 coursework modules (including Research Methodology module) and a Project.

#### Pre-Requisite Modules (for non-accounting students)

#### Duration: 1 month (Full-time)

- Cost Accounting Fundamental
- Financial Accounting Fundamentals 1
- Financial Accounting Fundamentals 2

#### Modules

- Ouantitative Methods for Decision Making
- Managerial Finance
- Management Accounting for Decision Making
- Management Control and Audit
- Financial Accounting and Reporting
- Forensic Accounting and Fraud Examination
- Forensic Accounting Engagement
- Financial Statement Fraud
- Accounting Information Systems
- Research Methodology
- Anti-Money Laundering
- Cybercrime and Investigation
- · Criminology and Legal Framework
- Project

#### Project

You will be expected to engage in comprehensive research through a critical review of published material relevant to Accounting in Forensic Analysis. Thorough review is carried out on theoretical and empirical literature from which a conceptual or theoretical framework is derived. Sources of literature will range from academic papers, business case history and consultancy reports. Existing theories and research findings will be utilised to create solutions or opportunities to address challenges in today's international business climate. Identification of such opportunities or challenges will be important factors in modern business strategies and planning. Business case history will be utilised to research and analyse either the strategies of an organisation or the application of specific concepts theories or techniques as well as analyse the effectiveness and outcomes. The consultancy reports will be utilised to examine contemporary problems faced by one or more organisations and to recommend strategies and actions to be taken by the organisation(s). Case study would be the core focal point of content delivery for this course.



Full-time - 1+ years Part-time - 2-3 years

#### This programme is specifically designed to provide

- A solid in-depth knowledge in the theory and practice of decision making needed to face the challenges in the financial world of today
- An understanding of the demanding financial environment and its key areas at a global level.
- Specialised financial knowledge and tools to move from theory to real-world applications needed for a graduate to be on the forefront of the financial world.
- FinTech knowledge and technical skill relevant to Finance.

#### **Career options**

- Administrative and Support
- Financial Manager
- Insurance Manager
- Securities Researcher
- Mergers and Acquisitions
- **Financial Planner**
- Investment Banker
- Securities Trader
- **Risk Assurance**
- **Financial Advisor**
- **Financial Analyst**
- Money / Investment Manager
- Asset Manager
- Chief Financial Officer (CFO)
- Risk Manager





Master of **FINANCE** 

(R2/0412/7/0002)(10/28)(MOA/FA3456)

The Benefits of the Programme

#### Modules & Project

On successful completion of this programme, you will be able to:

- Have an in-depth understanding concerning principles of the financial workings and also the application of such understanding in using those financial assets to the world of business and investment
- · Understand and apply advanced concepts of finance and investment and extend the knowledge of the finance discipline into more specialised areas.
- Have the ability to integrate knowledge, handle complexity and formulate judgments with incomplete or information including reflection on the social and ethical responsibilities linked to the application of their knowledge and judaments.
- Communicate clearly and unambiguously the conclusions and the knowledge and rationale underpinning them, to specialist and non-specialist audience. Apply qualitative and quantitative techniques in analysing and evaluating financial and investment problems.
- Use information technology, such as word processing, databases, the web and econometric packages to download and analyse financial and economic data.
- · Conduct independent research and solve multidisciplinary and interdisciplinary questions in a professional field on an academic, higher education level.
- · Put plans into action with the experience learned from the successful entrepreneurs and a solid understanding of the realities of a business especially in financial or investment related areas.

#### Who Should Attend

This degree is intended for finance professional looking to widen their skill base, or students who have made a professional commitment to pursue a career in the finance industry and who have studied finance in an undergraduate degree and are interested in equipping with the most comprehensive array of analytical tools and techniques. This Masters of Finance could be a stepping stone to one of the most soughtafter careers in the finance sectors broadly defined as corporate finance, security analysis, portfolio management, options and futures, treasury management, the functioning of financial institutions and markets, and financial decision-making.

Accredited by



This programme comprises 10 coursework modules (including Research Methodology module) and a Project.

#### Modules

- · Quantitative Methods for Decision Making Securities, Futures and Options
- Financial Regulation and Regulatory Policy Financial Markets and Institutions
- Corporate Finance
- Financial Statement Analysis
- Fixed Income and Equity Investment International Finance
- Investment and Portfolio Management
- Research Methodology
- Project

#### Project

You will be expected to conduct effective research in relation to Finance for both academic and industry purposes. Project will provide you an opportunity to study a topic related to Finance in the form of a written report. You are required to develop your chosen research study by conducting literature reviews, engaging with research methodology, developing skills in data collection and analysis. At the end of the study, you will produce and present a report conforming to the conventions of academic writing

# Master of Finance with a specialism in FinTech

#### FINTECH FOR THE FUTURE

Financial Technology (FinTech) is gaining momentum year-on-year and creating a huge demand for professionals with specific FinTech skills. Traditional accounting and finance industry is getting digitally transformed. To cater to the skill gap in the Financial Services the technology application has become an essential part of the graduate skill.

Traditional financial institutions and FinTech start-ups alike are looking for more candidates who specialise in Artificial Intelligence, Machine Learning, Data Science. According to Bloomberg reporting and data from LinkedIn[1], job listings requiring these skills in the financial services industry increased nearly 60% in the past year. APU Master of Finance (FinTech) programme is designed to cater to the increased demand for finance graduates with FinTech skills.

# Г **FUTURISTIC:** [ADVANCEMENTS] L

"FinTech is massively popular. 96% of global consumers are aware of FinTech-driven money transfer and payment services. 3 out of 4 consumers have used an alternative money transfer and payment service."



50% =



#### - EY Global FinTech Adoption Index

## **FINTECH FOR THE FUTURE**

60% of consumers want to transact business with



(Tranglo)

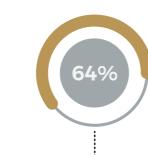
financial institutions with a single platform, such as social media or mobile banking apps. (Ernst & Young)

In 2017, 88% of incumbent financial institutions feared investments have seen a 28% year-on-year rise from that they would lose money 2018 to 2019." to the disruptive innovation of FinTech companies. but 82% plan to partner with

329

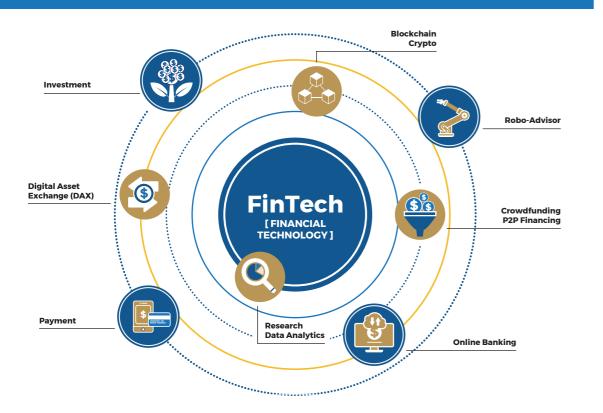
FinTech startups in the next

3-5 years. (PwC)



In 2019, 64% of consumers worldwide have used one or more FinTech platforms up from 33% in 2017. (Ernst & Young)

"Financial institutions are becoming more technology focused. We see it as the evolving intersection of financial services and technology. Looking forward, we expect FinTech disruptors to continue to expand into other areas within financial services." - Pricewaterhouse Coopers (PwC)



"FinTech is changing businesses and customers rapidly. Those that embrace FinTech will stay at the forefront of their markets; those that don't will lose out on opportunities, customers, and market share."

- Bernard Marr, Forbes



(R2/0412/7/0002)(10/28)(MOA/FA3456)

#### The Benefits of the Programme

you will be able to:

specialized areas.

Who Should Attend

- · Understand the financial system and the linkages of financial institutions and markets to corporations, individuals and governments,
- the financial industry in the 21st century.
  - · Acquire the necessary skills to be a successful financial enthusiast championing financial solutions in the 21st century.
- An understanding of the demanding financial environment and its key areas at a global level
- Specialised financial knowledge and tools to move from theory to real-world applications needed for a graduate to be at the forefront of the FinTech world.
- FinTech knowledge and technical skill relevant to Finance

#### **Career options**

Duration

Full-time - 1+ vears

Part-time - 2-3 years

designed to provide

This programme is specifically

Solid in-depth knowledge in the

challenges in the FinTech industry.

theory and practice of decision

making needed to face the

- Cybersecurity Analyst (Financial Services)
- Data Analyst (Financial Services)
- Finance Manager
- Blockchain Consultant
- Securities Trader
- **Financial Planne** Digital Wealth Manager
- Fund Manager
- Financial Investment Analyst
- **Financial Analyst**
- Chief Financial Officer (CFO)
- **Risk Manager**
- Credit Analyst

#### Powered by





institutions and markets





- On successful completion of this programme,
- Understand the financial technology (FinTech) ecosystem and the developments that shape
- · Interpret principles & understandings of financial workings in the world of FinTech.
- Apply gualitative and guantitative techniques in analysing problems in Finance & Technology and solve complex, unstructured finance or investment related problems.
- Perform advanced methods and procedures in solving complex problems by extending the knowledge of the Finance discipline into more
- Employ digital skills such as word processing, the web and econometric packages in analysing financial data while conducting research in a professional field.
- Demonstrate advanced numeracy skills in solving complex problems.
- · Apply experience learned and solid understanding of the realities of a business especially in FinTech related areas.

This degree is intended for finance professionals looking to widen their skill base or students who have made a professional commitment to pursue a career in the financial service industry with a focus on FinTech skills and who have studied finance in an undergraduate degree and interested in equipping with the most comprehensive array of analytical tools and techniques. This Master of Finance (FinTech) could be a stepping stone to one of the most sought-after careers in the finance sectors broadly defined as corporate finance, security analysis, portfolio management, financial technology, and the functioning of financial

#### **Modules & Project**

This programme comprises 10 coursework modules and a Project.

#### Pre-Requisite Module (for non-computing students)

- Duration: 1 month (Full-time) / 2 months (Part-time)
- Fundamentals of Artificial Intelligence

#### Modules

- Cybercrime and Investigation
- Corporate Finance
- Financial Statement Analysis
- Financial Markets and Institutions
- Financial Technology
- Big Data Analytics and Technologies
- Artificial Intelligence
- International Finance
- Research Methodology
- · Investment and Portfolio Management
- Proiect

#### Project

You will be expected to conduct effective research in relation to FinTech for both academic and industrial purposes. The project will provide you with an opportunity to study a topic related to FinTech in the form of a written report. You are required to develop your chosen research study by conducting literature reviews, engaging with research methodology, developing skills in data collection and analysis. At the end of the study, you will produce and present a report conforming to the conventions of academic writina.



# Master of Science in ACTUARIAL SCIENCE

(N/0542/7/0002)(07/29)(MOA/PA17434)

# The Benefits of the Programme

Duration

Full-time - 1 years Part-time - 3 years

#### This programme is specially designed to provide:

- Coverage of and potential exemptions from 7 professional exams (CS1, CS2 CM1, CM2, CP1, CP2 and CP3) offered by the IFOA (UK).
- Course syllabus which covers not only traditional actuarial practice but also advanced data analytics.
- Competent teaching staff with professional or specialised academic qualification, possessing work experience from actuarial industries/ academia
- Comprehensive guidance to mould graduates to be industry-ready.

#### **Career options**

- Actuary
- Data Analys
- Data Scientist
- Data Engineer
- **Risk Analyst**
- **Financial Analyst**
- **Business Analyst**
- **Financial Planning Advisor** Investment & Portfolio Manager
- Regulator
- Statistician
- Mathematician
- Professor

- offer Master of Science in Actuarial Science that provides coverage of 7 professional exams (CS1, CS2, CM1, CM2, CP1, CP2 and CP3) offered by the IFOA. In addition, the programme covers not only traditional actuarial practice but also advanced data analytics, an emerging career option for actuaries.
- This programme is for those who want to enhance their knowledge and skills in actuarial practice and data analytics.
- This programme is ideal for individuals who: Work as actuaries or data scientists
- Are pursuing the IFOA/SOA/CAS credentials. Want to become university lecturers and/ or professors.

#### Fast track your route to becoming a qualified actuary!

#### Pursue our Bachelor of Science (Honours) in Actuarial Studies

Exemptions from CS1, CS2, CM1, CM2, CB1 and CB2



Covers CP1. CP2 and CP3



**IFOA Member** 

Project You will be expected to demonstrate an ability to plan and undertake a research programme.

to undertake a thorough investigation of their chosen area of study, to extend knowledge in relation to their chosen area of study and to defend their work to academic peers. The project report should demonstrate deep understanding of the theories and concepts, and the application of theoretical knowledge to a real world problem for business and industry.

# APU is the first university in Malaysia to

This programme comprises 14 coursework modules and a Project. There are 12 compulsory Core Modules and you will have to choose 2 elective modules from those listed.

#### Core Modules

Modules & Project

Data Analytics Programming

- · Actuarial Statistics 1
- Actuarial Statistics 2
- Actuarial Mathematics 1
- Actuarial Mathematics 2
- · Risk Modelling & Survival Analysis 1
- · Financial Engineering & Loss Reserving 1 Actuarial Practice 1
- Actuarial Practice 2
- Application in Industry Practices
- · Modelling in Actuarial & Analytics
- Professional Communication
- Industry-based Project

#### Elective Modules (Choose 2)\*

- Risk Modelling & Survival Analysis 2
- Financial Engineering & Loss Reserving 2
- Big Data Analytics
- · Advanced Business Analytics & Visualization

\* Elective modules may be pre-selected for students at the beginning of the semester. If students wish to change these pre-selected elective modules, they can choose from the available modules offered in the semester OR among the intensive delivery modules - however such changes may prolong the study duration.

# Master of Arts in **Design** Innovation Management

The Masters of Arts in Design Innovation Management programme will enhance graduates managerial skills and develop interdisciplinary knowledge through both theoretical and practical modules on a range of topics relevant to contemporary design management issues.

The interdisciplinary blend of design, innovation and management in this programme will enable graduates to develop critical approaches and practices that enhance their effectiveness as a practitioner, to enable graduates to pursue a broad range of design management careers in the private and public sectors relevant to the world of today.





designed to:

force

**Career options** 

Project Manager

Design Producer

Marketing Manager

Product Manager

Account Manager

Chief Design Officer

Design Researcher

Service Designer/Design Experience

Design Strategist

Venture Architect

Strategist

**Client Manager** 

Full-time - 1+ vears

This programme is specifically

Extend design innovation

management programme to

Meet the growing demand

for advanced skills in design

various services and business.

Prepare graduates to meet the

growing needs for management

of advanced design technology

and implementation of new

management approaches.

Brand Manager/Strategist

different organisations that consider

design to be a strategic competitive

management and leadership in the



(N/0288/7/0001)(05/26)(MOA/FA14558)

MANAGEMENT

#### The Benefits of the Programme

Master of Arts in **DESIGN INNOVATION** 

- Innovation and management from a creative perspective, within a world-leading art and design institution with strong link to the creative industries.
- Apply Design Thinking to real-world challenges, design collaboratively, engage critically and creatively with others and learn from shared experiences.
- · An interdisciplinary programme informed by theories drawn from a range of design. business and humanities areas and delivered through projects and collaborations.
- · Gain insight into creative briefs, target audiences and markets, through Design Management and Innovation.
- Benefit from diverse potential employment routes including setting up your own business, in-house and external design leadership roles. cultural positions and agency management jobs.

#### Who Should Attend

This programme is geared towards graduates who have graduated from design backgrounds who wish to master managerial skills that are relevant to their previous experience. This programme also appeals to non-design field managers and executives who require design management skills as part of their managerial responsibility.

This programme comprises 9 coursework modules and a Creative Futures Project. There are 8 compulsory Core Modules (including Research Methodology module) and you will have to choose 1 elective module from those listed). .....

#### Pre-Requisite Modules (for non-related students)

- Duration: 1 month (Full-Time)
- Managing People

Modules & Project

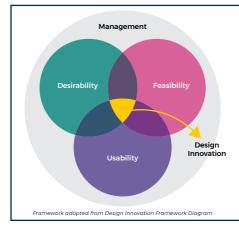
- Understanding Customers
- Managerial Finance
- Business Environment & Strategic Planning
- Design and Creative Industries
- Business Planning for Creative Entrepreneur
- Research Methodology
- Design Thinking
- Integrated Brand Management
- Future Media Innovation
- Service Design
- Project Feasibility Study
- Creative Futures Project

#### Elective Modules (Choose 1)\*

- Intellectual Property Creative Sustainability
- Technology Management Design for Retail
- Managing Business Web Presence
- \* Elective modules may be pre-selected for students at the beginning of the semester. If students wish to change these pre-selected elective modules, they can choose from the available modules offered in the semester OR among the intensive delivery modules - however such changes may prolong the study duration.

#### Project





Futures Project, you will need to complete an industry-based major projects along with evidence and output related to the Design Innovation Management field. There will be a final exhibition and presentation towards the end of the course.

For the final project module named Creative

This programme will enhance graduates' managerial skills and develop interdisciplinary knowledge through both theoretical and practical modules on a range of topics relevant to contemporary design management issues.

The interdisciplinary blend of design, innovation and management in this programme will enable graduates to develop critical approaches and practices that enhance their effectiveness as a practitioner. This enable graduates to pursue a broad range of design management careers in the private and public sectors relevant to the world today.

# Master of Education in Learning Design and Technology

\*\*\*

ÌM

2=

# Unlock the Future of Education with Innovative Learning Design

In an age where education and technology converge, the Master of Education in Learning Design and Technology at APU empowers professionals from all backgrounds to lead the way. Dive into Al-driven environments, master digital learning design, and innovate with advanced assessment techniques. Whether you're an educator or from another field, this programme equips you with the skills to create impactful learning experiences and drive educational innovation. Join us to shape the future of learning and make a lasting difference in the world.

"Learning, design, and technology are the three mega forces that are transforming society in every corner of the planet. Those entering this timely and pioneering master's degree will have a chance to join in and impact countless lives. It's time to gain the skills and competencies of today and tomorrow, instead of those that were highly popular and sought out yesterday."

"This programme uniquely prepares students for tomorrow's challenges with its innovative use of AI and digital technologies, alongside leading industry experts to create adaptive and inclusive learning environments "

- Dr. Paul Kim, Chief Technology Officer & Associate Dean, Stanford University, USA



# A member of World Design Organisation

# Core Modules

- Dr. Curtis J. Bonk, Professor, Indiana University, USA

\*\*\*\*\*



Full-time - 1+ years

#### This programme is specifically designed to:

- Innovative curriculum that combines the latest in learning sciences, Al driven environments and cutting edge digital technologies.
- Professional development in applying practical skills taught by industry experts to design customized educational experiences.
- Supportive learning environments with state-of -the-art facilities and a variety of learner centric teaching methods to foster independent learning through research informed teaching

#### **Career options**

- Learning Design Specialist
- F-Learning Trainer
- Instructional Designer
- Digital Learning Designer
- Adaptive Learning Designer
- Educational Technology Executive
- Curriculum Developer
- Educational Technology Manager
- Corporate Training Manager
- Education Technology Entrepreneur
- Data Scientist in Education
- Education Planning Advisor
- Education Policy Advisor

# Master of Education in LEARNING DESIGN AND TECHNOLOGY

(N/0114/7/0026)(8/29)(MOA/PA17659)

The Benefits of the Programme

#### Modules & Project

Our master's programme offers a transformative learning experience, equipping you with the skills and knowledge to excel in the ever-evolving field of education:

understanding of learning design and technology, integrating essential topics from learning sciences to AI-driven environments.

with advanced digital technologies to create

· Leadership in Innovation: Cultivate your

This programme imparts advanced knowledge

and cultivates practical skills necessary for

capacity for visionary leadership, ethical

practices, and data-informed decision-

personalised learning environments.

tomorrow's educational leaders.

making

modules from those listed. · Comprehensive Mastery: Gain a deep Pre-Requisite Modules (for non-education students)

#### Duration: 1 month (Full-Time) Practical Skills: Develop hands-on experience

Pedagogy for Teaching in a Digital Age Principles of Curriculum Design 

This programme comprises 9 coursework

modules and a Project. There are 7 compulsory

Core Modules (including Research Methodology

module) and you will have to choose 2 elective

#### **Core Modules**

- Learning Sciences
- Digital Learning Environments
- Innovative Assessments
- Learning Design
- Al Driven Learning Resources
- · Research Methodology
- Learning Analytics for Decision Making
- Project

- Cybersecurity in Educational Technology

- \* Elective modules may be pre-selected for students at the beginning of the semester. If students wish to change these pre-selected elective modules, they can choose from the available modules offered in the semester OR among the intensive delivery modules - however

You will be expected to demonstrate the ability to plan and undertake a research project, conduct a thorough investigation of your chosen area of study, extend knowledge related to this area, and defend your work to academic peers. The project report should demonstrate a deep understanding of relevant theories and concepts, as well as the application of theoretical knowledge to realworld problems in business and industry.



Duration

Full-time - 2 years

Part-time - 3-4 years

designed to provide

of new ideas.

a PhD programme.

Academic / Lecturer

**Career options** 

Entrepreneur

Researcher

**R&D Engineer** 

Data Analyst

Entrepreneur

Researcher

Manager

IT Director

Project Enginee

**Engineering Consultant** 

Academic / Lecturer

**Computing Scientist** 

Research Assistant

University Lecturer IT Project Manager

Master of Science in Computing

Computer and Information Systems

IT Research and Development Leader

This programme is specifically

Knowledge to enhance technical

capabilities within the subject area.

Understanding of how to innovate,

generate and manage the creation

In-depth knowledge of a certain

to management and computing

Master of Philosophy in Engineering

Quality Assurance Specialist

Product Design and Developer

Master of Philosophy in Management

Public and Private R&D Institutions

domain of knowledge, that is related

Advanced research experience and

skills that enable students to pursue

#### Conversion to PhD

Students of the Research Degree programme may convert to a PhD candidate if they satisfy all the criteria below:

(b) Able to demonstrate the potential of their

(c) Pass a rigorous assessment Successful conversion means that the student will no longer be a Research Degree candidate but will instead become a PhD candidate with their candidature start date backdated to their original Research Degree registration date. Hence, it allows the student to gain a PhD award within a shorter timeframe, without the need to complete a Masters programme.

#### Programme Structure / Process Flow

## **Application Process**

# Start of Candidature in Year 1 9 months months minimum End of Candidature

- Who Should Attend This programme is for those who want to be at the forefront of educational innovation, shaping the future of learning in various settings, from traditional classrooms to corporate training
- environments and online platforms. This programme is ideal for individuals who:
- · Work as teachers, trainers, educational administrators, or instructional designers.
- · Are passionate about integrating technology into educational settings and improving learning outcomes.
- · Want to lead technology integration initiatives in schools, universities, or corporate training departments.
- Are committed to lifelong learning and staving current with the latest trends in educational technology
- Have a keen interest in addressing educational challenges through technological solutions.

Elective Modules (Choose 2)\* Video Games and Education · Managing Creativity and Innovation

Project

such changes may prolong the study duration.

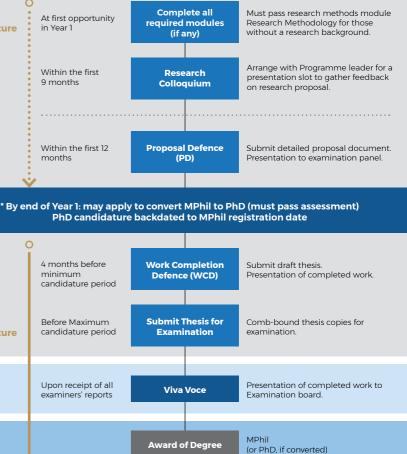
Master of Philosophy in ENGINEERING (R/0710/7/0005)(04/25)(MQA/FAG112) Master of Philosophy in MANAGEMENT (R/0414/7/0091)(05/29)(MQA/FA9018) Master of Science in **COMPUTING** [R/0614/7/00061(06/29)(MOA/FA9019)

#### Modules & Assessments

(a) Display excellent progress in their research.

project to be expended to PhD level.

This programme is conducted by research and is assessed via oral presentations and reports at various junctures, including a Proposal Defence, regular half-yearly progress monitoring at research colloquiums, Work Completion Defence, Thesis Examination and Viva Voce. Students would need to take one taught module on Research Methodology to gain the pre-requisite knowledge to effectively carry out their research. Regular discussions with the supervisors would be expected to ensure the direction of research as well as the quality and significance of the findings.



Ideally, student works with potential supervisors to develop proposal.

# 100% Online Master Degree Open & Distance Learning



- The ODL (Open & Distance Learning) programmes are designed to address the theoretical, practical and scientific skills and contribute towards new and meaningful knowledge in their field of expertise.
- · ODL allows students to learn anytime, anywhere at their own pace this power of freedom has ignited
- more interest & excitement in learning. · All the Master (ODL) programmes are available for part-time study mode. The minimum duration of
- study is 2.5 years.
- · Students are to register the modules on a modular basis. Each module will be offered over a two-month duration
- Master of Business Administration (ODL)
- Master of Business Administration with a specialism in: Digital Leadership (ODL)
- Sustainability Leadership (ODL)
- Master of Science in Artificial Intelligence (ODL)
- Master of Science in Data Science and Business Analytics (ODL)
- Master of Science in Cyber Security (ODL)
- Master of Education in Learning Design and Technology (ODL)
- Postgraduate Diploma of Education in Learning Design and Technology (ODL)
- Postgraduate Certificate of Education in Learning Design and Technology (ODL)

## 100% Online

Duration

ODL - 2.5-3 years



# Master of BUSINESS ADMINISTRATION (ODL)

(N-DL/0414/7/0005)(05/27)(MOA/PA15616)

## The Benefits of the Programme

### No Exams 100% Courseworks/ Assignments

management issues.

environment.

Who Should Attend

This programme is geared towards managers

who wish to focus on enhancing and enriching

management and critical decision making skills in national and international organisations. In addition, middle and senior level managers who are undergoing challenging tasks in

manufacturing and/or services sectors will find

this programme useful towards career growth.

This programme is specifically designed to provide you will be able to:

- An opportunity to develop knowledge and skills as a business manager in various work settings.
- A platform to improve effectiveness in any present and future management roles.
- Developing capabilities in integration of knowledge, skills and personal qualities that are applied appropriately in response to various circumstances

#### **Career options**

- Business Development Manager
- Finance Manager Banking Manage

- Procurement Manager
- Proiect Manager
- Sales and Marketing Manager
- Market Researcher
- **Business Consultant**
- Business Research Analyst
- Entrepreneur
- Chief Marketing Officer (CMO)







- Human Resource Manager Logistic and Supply Chain Manager

- Chief Executive Officer (CEO)
- General Manager
- Analytics & Reporting Manager
- Management Consultant
- International Marketing Manager



#### **Modules & Project**

module) and a Project.

**Duration: 2 months (ODL)** 

Understanding Customers

Managing People

On successful completion of the programme,

- · Gain necessary knowledge and understanding about contemporary business and management theory, research and professional practice locally and globally.
- · Demonstrate intellectual and practical skills and knowledge within the business and management strategic environment.
- Demonstrate innovative problem solving skills that are capable of tackling global business
- Understand behavioral science and marketing analytics' skills on tools and business intelligence applications allows to track user preferences and offer or direct that user to targeted content which is used to drive potential customers to specific products or advertisements leading to wider and larger market capture for sales.
- · Demonstrate the ability to learn independently and to take responsibility for continuing professional development.
- · Demonstrate ability to devise and apply research and investigative methods within major business research paradigms.
- · Understand and critically analyse the contemporary business and management
- Effectively communicate towards different audiences and circumstances via a variety of communication tools and methods.
- Demonstrate the personal effectiveness through effective self management within the professional environment.

#### Pre-Requisite Modules (for non-business students)

- Managerial Finance Business Environment & Strategic Planning • **Core Modules** Organisational Behavior
  - Managerial Finance
  - Global Strategic Management
  - Strategic Marketing Management

This programme comprises 13 coursework

modules (including Research Methodology

- Managerial Economics
- Statistical Decision Making
- Human Resource Management
- · Research Methodology
- Business Intelligence Systems
- Technology Management
- Managing Creativity and Innovation
- Behavioural Science, Social Media and Marketing Analytics
- Entrepreneurship
- Project

#### Project

You will be expected to conduct effective research in relation to business for both academic and industry purposes. Either route will require you to plan and conduct effective academic research in relation to the conduct of substantial and substantive individual research and analysis in relation to an aspect of business leading to a significant project or the conduct of appropriate research and analysis leading to one of an academic paper, consultancy report or case history in relation to an aspect of business.

#### 100% Online



#### Duration ODL- 2.5-3 years

#### This programme is specifically designed to provide

The Master of Business Administration with a specialism in Digital Leadership empower students with advanced skills to confront the complexities of digital transformation. There is a pressing need for professionals who can seamlessly integrate managerial expertise, digital acumen, and visionary thinking. This programme responds to rapid expansion of this employment sector while nurturing employability competencies.

#### **Career options**

- Analytics & Reporting Manager
- **Business Development Manager**
- Digital Business Analyst
- Digital Business Consultant
- **Business Research Analyst**
- Chief Executive Officer (CEO)
- Chief Marketing Officer (CMO)
- Corporate Strategy Manager
- Decision Analytics Manager
- Entrepreneur
- General Manager
- **Global Purchasing Manager**
- Digital Transformation Manager
- Logistic and Supply Chain Manager
- Management Consultant
- International Marketing Manager





# Master of **BUSINESS ADMINISTRATION** WITH A SPECIALISM IN **DIGITAL LEADERSHIP (ODL)**

(N-DL/0414/7/0005)(05/27)(MOA/PA15616)

The Benefits of the Programme

#### Modules & Project

## No Exams 100% Courseworks/ Assignments

- · Identify leadership requirements in different situations and demonstrate appropriate leadership capabilities.
- · Attain expertise in strategic thinking, essential for navigating the complex business environment. Develop adaptable leadership skills to excel in diverse situations, demonstrating effective leadership capabilities.
- · Understand behavioural science, marketing analytics' skills on tools and business intelligence applications allows digital leaders to track user preferences and strategically offer users towards content which is used to drive potential customers to specific products or advertisements leading to wider and larger market capture for sales
- · Develop proficiency and skills to address the challenges of digital transformation while fostering a comprehensive understanding of modern business processes, enabling success in the digital era.
- Acauire innovative problem-solving techniques to solve global business challenges.
- · Demonstrate ability to devise and apply research and investigative methods within major business research paradigms.
- · Understand and critically analyse the digital business and management environment.
- · Effectively communicate towards different audiences and circumstances via a variety of communication tools and methods.
- · Demonstrate the personal effectiveness through effective self-management within the professional environment.
- · Demonstrate the ability to learn independently and to take responsibility for continuing professional development.

#### Who Should Attend

The Master of Business Administration with a specialism in Digital Leadership is designed for professionals who aspire to excel in leadership roles within the dynamic landscape of digital business. This program is ideal for individuals who wish to understand and navigate the intersection of business strategy, digital technologies, and data analytics. It aims to develop the knowledge and skills using the power of technology and data to excel in today's digital business environment.



This programme comprises 13 coursework modules and a Project. There are 10 compulsory Core Modules (including Research Methodology module) and 3 specialisation modules. 

Pre-Requisite Modules (for non-business students) Duration: 2 months (ODL)

- Managing People
- Understanding Customers
- Business Environment & Strategic Planning
- Managerial Finance

.....

#### Core Modules

- Organisational Behaviour
- Managerial Finance
- Managerial Economics
- Business Intelligence Systems
- **Global Strategic Management**
- Strategic Marketing Management
- Statistical Decision Making
- Entrepreneurship
- Human Resource Management
- Research Methodology
- Project

#### Specialisation Modules

- Leading Digital Business Transformation · Big Data Analytics and Technologies
- Digital Execution

Project

You will be expected to conduct effective research in relation to your area of specialisation (Digital Leadership) for both academic and industry purposes. Either route will require you to plan and conduct an effective individual research and analysis, leading to a significant academic paper, consultancy report or case history.



# Master of **BUSINESS ADMINISTRATION** WITH A SPECIALISM IN SUSTAINABILITY LEADERSHIP (ODL)

(N-DL/0414/7/0005)(05/27)(MOA/PA15616)

#### The Benefits of the Programme

### No Exams 100% Courseworks/ Assignments

practices.

within organizations.

corporate responsibility.

Who Should Attend

#### This programme is specifically designed to provide

- Advanced knowledge and skills to effectively lead and manage sustainability initiatives within organizations.
- Leadership capabilities focused on driving sustainability agendas and integrating sustainable practices into business strategies.
- Problem-solving skills to address complex sustainability issues and create innovative solutions that promote long-term environmental and social responsibility
- Principles of ethical leadership and corporate social responsibility to guide decision-making and strategic planning.

#### **Career options**

Duration

ODL- 2.5-3 years

- Sustainability Manager / Consultant Corporate Social Responsibility Manager
- **Environmental Consultant**
- Sustainability Analyst
- Sustainable Product Development Manager Green Finance Specialist
- Chief Sustainability Officer (CSO)

This programme is designed for individuals who eager to lead and implement sustainability initiatives effectively within organisations and drive impactful change in today's evolving business environment. It is particularly suited for managers and professionals aiming to integrate sustainability into their company's strategic framework and operations. Additionally, it benefits policy makers and advisors involved in shaping or influencing sustainability policies and regulations at organisational, local, or national levels. Additionally, it is also suitable for business owners or entrepreneurs interested in establishing or managing enterprises with a strong commitment to sustainability and

responsible practices.





· Gain specialised skills in sustainability leadership, enhancing marketability and career prospects in various industries.

· Derive actionable insights and provide strategic recommendations specifically related to sustainability initiatives and

 Prepare for leadership positions focusing on driving and integrating sustainability strategies

· Improve processes, operations, and strategies to promote sustainability and long-term environmental and social responsibility.

· Exhibit innovative problem-solving skills tailored to addressing complex sustainability issues and driving impactful solutions.

 Demonstrate strong intellectual and analytical capabilities in strategic management with a focus on sustainability leadership and

#### Core Modules (including Research Methodology module) and 3 specialisation modules. Pre-Requisite Modules (for non-business

This programme comprises 13 coursework

modules and a Project. There are 10 compulsory

#### students) Duration: 2 months (ODL)

- Managing People
- Managerial Finance
- Understanding Customers
- Business Environment & Strategic Planning

#### **Core Modules**

- Organisational Behaviour
- Managerial Finance
- Managerial Economics
- Business Intelligence Systems
- Global Strategic Management
- Strategic Marketing Management
- Statistical Decision Making
- Entrepreneurship
- Human Resource Management
- · Research Methodology
- Project

#### **Specialisation Modules**

- · Leadership and Sustainability
- Business Ethics & Corporate Responsibility
- FinTech, Green Finance, and Investment

#### Proiect

You will be expected to conduct effective research in relation to your area of specialisation (Sustainability Leadership) for both academic and industry purposes. Either route will require you to plan and conduct an effective individual research and analysis, leading to a significant academic paper, consultancy report or case history in relation to an aspect of business.







#### Duration ODL - 2.5-3 years

#### This programme is specifically designed to provide

- Advanced skills and techniques in artificial intelligence
- Research opportunities to solve meaningful industrial problems with artificial intelligence techniques
- Advanced research opportunities in artificial intelligence in preparation for doctoral studies.

#### **Career options**

- Software Engineer
- Data Scientist
- Al Researcher
- Intelligence Specialist
- Consultant
- Al Data Analyst
- Machine Learning Engineer
- **Robotics R&D Engineer**
- Machine Vision Engineer
- Artificial Intelligence Analyst Deep Learning Scientist

# Master of Science in **ARTIFICIAL INTELLIGENCE (ODL)**

(N-DL/0613/7/0004)(12/27)(MOA/PA16033)

The Benefits of the Programme

#### Modules & Project

On successful completion of this programme, you will be able to

- · Gain hands-on experience to implement Artificial Intelligence (AI) to solve problems
- · Grasp knowledge on a wide range of subject matters ranging from Machine Learning, Robotics to Natural Language Processing. · Effectively undertake and manage large scale and complex Artificial Intelligence (AI)
- projects. · Engage in the design and implementation of Artificial Intelligence (AI) systems of high quality and reliability.
- · Appreciate problems and suggest solutions associated with the development of Artificial Intelligence (AI) systems
- Appreciate how an efficient Artificial Intelligence (AI) technology based infrastructure is a key factor in enabling a business to gain a competitive edge.
- · Draw upon the body of knowledge and be able to overcome human limits to solve new problems using Artificial Intelligence (AI).

#### Who Should Attend

This programme is geared towards practicing IT/Computing professionals within industry who seek further formal qualifications in Artificial Intelligence. In addition, professionals and managers who wish to enhance themselves with Artificial Intelligence knowledge and skills to postgraduate level will find this programme attractive. Fresh undergraduate students from Artificial Intelligence / Software Engineering / Data Science background will also find this programme worthwhile as a path to further enhance their academic qualifications.



- TIBCO certification is awarded to students who complete Business Intelligence Systems Applied Machine Learning
- Deep Learning

100% Online

# Master of Science in DATA SCIENCE AND **BUSINESS ANALYTICS (ODL)**

(N-DL/0613/7/0026)(03/26)(MOA/FA14220)

SAS Institute, USA.

Fusionex and Axiata.

Analytics - APCA.

Who Should Attend

#### The Benefits of the Programme

#### This programme is specifically designed to provide

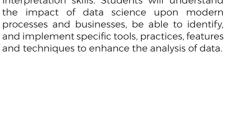
Duration

ODL - 2.5-3 years

- Knowledge and applied skills in data science, big data analytics and business intelligence.
- Overall understanding of the impact of data science upon modern processes and business
- Exposure towards data science tools and techniques, as well as methods of data collection and utilisation. to tun data into useful information via various processes

#### **Career options**

- Data Engineers
- Data Analyst
- **Business Analyst**
- Data Scientist
- Chief Technology Officer (CTO)
- Data Analytics Manager
- **Business Analyst Manager**
- Data Innovation Manager
- Machine Learning Scientist
- **Business Process Engineer**
- Data Wrangler / Munger / Miner
- Business Intelligence Manager
- Analytics & Reporting Manager **Decision Analytics Manager**









This programme comprises 10 coursework modules and a Project. There are 7 compulsory Core Modules (including Research Methodology module) and you will have to choose 3 elective

#### Pre-Requisite Modules (for non-computing students)

#### Duration: 4 months (ODL)

modules from those listed.

- Fundamentals of Artificial Intelligence
- Programming in Python
- Introduction to R Programming -

#### **Core Modules**

- Artificial Intelligence
- Image Processing and Computer Vision Fuzzy Logic
- Applied Machine Learning
- Computational Intelligence Optimization
- Natural Language Processing
- Research Methodology in Computing and Engineering
- Project

#### Elective Modules (Choose 3)\*

- Applied Robotics
- Pattern Recognition
- Expert Systems and Knowledge Engineering
- Business Intelligence Systems
- Multivariate Methods for Data Analysis
- Deep Learning
  - \* Elective modules may be pre-selected for students at the beginning of the semester. If students wish to change these pre-selected elective modules, they can choose from the available modules offered in the semester OR among the intensive delivery modules - however such changes may prolong the study duration.

#### Project

You will be expected to conduct effective research in relation to Artificial Intelligence for both academic and industry purposes. Either route will require you to plan and conduct effective academic research, and produce one academic paper, consultancy report or academic paper in relation to an aspect of Artificial Intelligence



#### Modules & Project

In addition to the degree award, a Joint Professional Certification will be offered by

· 30% of the curriculum will allow for mini projects assessed as in-course work allowing for practical skills development in Data Analytics. · The curriculum covers a wide range of subject matter from Analytical Technologies, Exposure to tools such as R & SAS Modelers Data Visualisation Customer/User Behavioural Studies, Forecasting Methods and to

Presenting the Business Intelligence reports. · External Programme Annual Reviews by

International University Partners. Programme Support by an Industry Advisory

Panel involving data analytical experts from Petronas ICT, RedTone, SharePoint, CyberSecurity Malaysia, Maxis, IBM, Microsoft,

Research opportunities via APU's Centre of

This programme is designed to provide students with knowledge and applied skills in data science, big data analytics and business intelligence. It aims to develop analytical and investigative knowledge and skills using data science tools and techniques, and to enhance data science knowledge and critical interpretation skills. Students will understand





This programme comprises 11 coursework modules and a Capstone Project (2 parts). There are 8 compulsory Core Modules (including Research Methodology module) and you will have to choose 1 pathway (3 specialisation modules). 

#### Pre-Requisite Modules (for non-computing students)

- Duration: 4 months (ODL)
- Introduction to R-programming
- Statistics
- Database for Data Science
- Programming in Python
- Core Modules
- Big Data Analytics & Technologies
- Data Management
- **Business Intelligence Systems**
- Research Methodology for Capstone Project
- Applied Machine Learning
- Data Analytical Programming
- Multivariate Methods for Data Analysis
- Capstone Project 1
- Capstone Project 2
- Advanced Business Analytics and Visualisation

#### Specialisation Modules\* (Choose 1 Pathway only)

- Pathway1 (Business Intelligence):
- Behavioural Science, Social Media and Marketing Analytics
- Time Series Analysis and Forecasting
- Strategies in Emerging Markets **OR** Multilevel Data Analysis

**OR** Operations Research and Optimization

#### Pathway 2 (Data Engineering):

- · Cloud Infrastructure and Services
- Deep Learning
- Natural Language Processing
- **OR** Building IoT Applications

**OR** Data Protection and Management

Specialisation modules may be pre-selected for students at the beginning of the semester. If students wish to change these pre-selected elective modules, they can choose from the available modules offered in the semester OR among the intensive delivery modules - however such changes may prolong the study duration.



TIBCO certification is awarded to students who complete:

- Business Intelligence Systems
- Applied Machine Learning
- Deep Learning



#### 100% Online



#### Duration ODL - 2.5-3 years

#### This programme is specifically designed to provide

- Opportunity for professional development at an advanced level within the area of Cyber Security.
- Ability to further develop specialisation gained in taught modules through an extensive research-based and/or technical based dissertation, to prepare a subject matter expert in the field
- APU is also poised to become a frontrunner in cyber security research through the establishment of the Forensics and Cyber Security (FSEC) Research Centre, through which research activities will be undertaken to challenge boundaries in the application of cyber security.

#### **Career options**

Consultant

- Security Architect
- Cyber Security Analyst / Consultant
- Information Security Analyst Cyber Security Incident Response
- Digital Forensic Investigator
- Cyber Security Engineer
- Information Security Engineer
- Cyber Security Manager
- Information Security Manager





#### / 76 / POSTGRADUATE STUDIES

## Master of Science in **CYBER SECURITY (ODL)**

(N-DL/0613/7/0033)(07/29)(MOA/PA17433)

The Benefits of the Programme

#### Modules & Project

- The curriculum covers a wide range of industry relevant subject areas in Security Operations Centre (SOC) and Incident Response, Security Auditing and Assessment, Advanced Ethical Hacking, E-Investigation, Data Analytics in Cyber Security etc.
- External reviews conducted by Cyber Security Malaysia (CSM), KPMG and F-Secure during the development of the programme curriculum.
- · Programme Support by an Industry Advisory Panel involving cyber security experts from Cyber Intelligence, Cyber Test Systems, Akati Consulting Group and Cyber Security Malaysia (CSM)
- · A fully-functional Security Operations Centre (SOC) that allows students to have handson cybersecurity operations platform to monitor live data which allows them to perform real-time cyber security monitoring to fortify network defense with global threat intelligence and launching faster response on cyber security incidents.
- · A full-fledged Cyber Threats Simulation and Response Centre - Cyber Range is also included within the Cyber Security Talent Zone in APU. Cyber Range incorporates latest technologies and a military grade cyber-defence system, enabling students to understand and formulate defence strategies, and practice the entire chain of cyber defence, while preparing them to deal with real cyber threat attack when it happens.
- · A technical project related to Cyber Security as dissertation in the final semester
- Research opportunities for students via APU's Forensic and Cyber Security Research Centre -ESEC

#### Who Should Attend

This programme is geared towards practicing IT/Computing professionals within industry who seek further formal qualifications in Cyber Security. In addition, professionals and managers who wish to enhance themselves with Cyber Security knowledge and skills to postgraduate level will find this programme attractive. Fresh undergraduate students from Cyber Security / Digital Forensics background will also find this programme worthwhile as a path to further enhance their academic qualifications.

This programme comprises 10 coursework modules and a Project. There are 7 compulsory Core Modules (including Research Methodology module) and you will have to choose 3 elective modules from those listed. .....

#### Pre-Requisite Modules (for non-computing students)

- Duration: 4 months (ODL)
- Cyber Security **Digital Forensics**
- Digital Forensic and Cyber Security Tools .....

#### **Core Modules**

- Information Security Design
- Data Analytics in Cyber Security
- Cyber Security & Threats
- Security Operations Center & Incident Response
- Advanced Ethical Hacking
- Advanced Digital Forensics
- Research Methodology in Computing & Engineering
- Project

#### Elective Modules (Choose 3)\*

- Network Design & Performance
- Information Security Architectures
- Security Audit and Assessment
- E-Investigation
  - Applied Scripting in Cyber Security

\*Elective modules may be pre-selected for students at the beginning of the semester. If students wish to change these pre-selected elective modules, they can choose from the available modules offered in the semester OR among the intensive delivery modules - however such changes may prolong the study duration.

#### Project

As part of this course, you are expected to complete an extensive project paper in relation to Cyber Security for both academic and industry purposes. This project paper will be supervised by a member of academic staff as the main supervisor. It may involve working with an external organisation (probably directly relevant to your work or organisation or any of our industry partners). You are given considerable flexibility in choosing any Cyber Security related topics to base your project paper. As for the deliverables, you are required to come up with a prototype / simulation / framework etc. (the list is just an example and not limited to only these) and to produce one project paper and a publishable conference / journal paper consists of summary of the work



# Master of Education in LEARNING DESIGN AND TECHNOLOGY (ODL)

(N-DL/0114/7/0025)(8/29)(MOA/PA17660)

#### The Benefits of the Programme

Our master's programme offers a transformative learning experience, equipping you with the skills and knowledge to excel in the ever-evolving field of education:

- This programme is specifically designed to provide Innovative curriculum that combines
- the latest in learning sciences, Al driven environments and cutting edge digital technologies.
- Professional development in applying practical skills taught by industry experts to design customized educational experiences.
- Supportive learning environments with state-of -the-art facilities and a variety of learner centric teaching methods to foster independent learning through research informed teaching.

#### **Career options**

Duration

ODL - 2.5-3 years

- Teacher
- Learning Design Specialist
- E-Learning Trainer
- Instructional Designer
- Digital Learning Designer
- Adaptive Learning Designer
- Educational Technology Executive
- Curriculum Developer
- Educational Technology Manager
- Corporate Training Manager
- Education Technology Entrepreneur
- Data Scientist in Education
- **Education Planning Advisor**
- **Education Policy Advisor**

This programme is ideal for individuals who: · Work as teachers, educator, trainers, educational administrators, or instructional designers.

Who Should Attend

making

- learning outcomes.
- in schools, universities, or corporate training departments.
- technology.
  - challenges through technological solutions.



· Comprehensive Mastery: Gain a deep understanding of learning design and technology, integrating essential topics from learning sciences to Al-driven environments.

 Practical Skills: Develop hands-on experience with advanced digital technologies to create personalised learning environments.

· Leadership in Innovation: Cultivate your capacity for visionary leadership, ethical practices, and data-informed decision-

This programme imparts advanced knowledge and cultivates practical skills necessary for tomorrow's educational leaders.

This programme is for those who want to be at the forefront of educational innovation, shaping the future of learning in various settings, from traditional classrooms to corporate training environments and online platforms.

· Are passionate about integrating technology into educational settings and improving

Want to lead technology integration initiatives

 Are committed to lifelong learning and staving current with the latest trends in educational

Have a keen interest in addressing educational

#### Modules & Project

This programme comprises 9 coursework modules and a Project. There are 7 compulsory Core Modules (including Research Methodology module) and you will have to choose 2 elective modules from those listed.

Pre-Requisite Modules (for non-education students)

#### Duration: 2 months (ODL)

- Pedagogy for Teaching in a Digital Age Principles of Curriculum Design

#### Core Modules

- Learning Sciences
- Digital Learning Environments
- Innovative Assessments
- Learning Design
- Al Driven Learning Resources
- Research Methodology
- · Learning Analytics for Decision Making
- Project

#### Elective Modules (Choose 2)\*

- Cybersecurity in Educational Technology
- Video Games and Education
- Managing Creativity and Innovation
- \* Elective modules may be pre-selected for students at the beginning of the semester. If students wish to change these pre-selected elective modules, they can choose from the available modules offered in the semester OR among the intensive delivery modules - however such changes may prolong the study duration.

#### Project

You will be expected to demonstrate the ability to plan and undertake a research project, conduct a thorough investigation of your chosen area of study, extend knowledge related to this area, and defend your work to academic peers. The project report should demonstrate a deep understanding of relevant theories and concepts, as well as the application of theoretical knowledge to realworld problems in business and industry.

#### 100% Online



# Duration

This programme is specifically designed to provide:

- Innovative Curriculum: Dive into a program that combines the latest in learning sciences, AI-driven environments, and cutting-edge digital technologies.
- Professional Development: Learn from industry experts and gain practical skills to design adaptive inclusive educational experiences.
- Supportive Learning Environment: Benefit from state-of-the-art facilities and a variety of teaching methods designed to foster independent learning and research.

#### **Career options**

- Learning Design Specialist
- E-Learning Trainer
- Instructional Designer
- Digital Learning Designer
- Adaptive Learning Designer
- Educational Technology Executive
- Curriculum Developer
- Educational Technology Manager
- Corporate Training Manager
- **Education Technology Entrepreneur**
- Education Technology Policy Advisor

# Postgraduate Diploma of Education in LEARNING DESIGN AND TECHNOLOGY (ODL)

(N-DL/0114/7/0031)(09/29)(MOA/PA17658)

The Benefits of the Programme

#### Modules & Project

Our Postgraduate Diploma of Education in Learning Design and Technology provides an in-depth exploration of key areas essential for educational innovation and leadership:

- · Comprehensive Skill Development: Enhance your ability to design, implement, and evaluate effective learning experiences across a range of contexts
- · Applied Learning: Engage in Professional Practice to apply your knowledge in realworld settings, developing critical skills in adaptive and inclusive learning design. Learn to manage creativity and innovation while addressing diverse educational challenges.
- Leadership and Career Advancement: Develop the expertise needed to lead educational innovation and drive change across diverse environments. Engage in research that fosters life-long learning, equipping you with the skills to adapt and grow continuously in an evolving educational landscape

#### Who Should Attend

This Postgraduate Diploma programme is ideal for individuals who seek to enhance their expertise in the integration of technology into education and training

- · Teachers, educators and trainers looking to enhance their skills in digital learning, innovative assessments, and educational technoloav
- · Instructional Designers and Learning Technologists who want to explore advanced topics like AI-driven resources and cvbersecurity, etc.
- Educational Leaders and Corporate Trainers aiming to lead technological innovation and manage creativity in various learning environments.
- · Professionals Transitioning to Education interested in gaining foundational knowledge in learning design and technology.

The programme comprises of 8 coursework modules and a Professional Practice. There are 6 compulsory Core Modules (including Research Methodology module) and you will have to choose 2 elective modules from those listed. 

Pre-Requisite Modules (for non-education students)

#### Duration: 2 months (ODL)

- Pedagogy for Teaching in a Digital Age Principles of Curriculum Design
- .....
- Core Modules Learning Sciences
- Digital Learning Environments
- Innovative Assessments
- Learning Design
- Al Driven Learning Resources
- Research Methodology Professional Practice

#### Elective Modules (Choose 2)\*

- Cybersecurity in Educational Technology
- Video Games and Education
- Managing Creativity and Innovation

\*Flective modules may be pre-selected for students at the beginning of the semester. I students wish to change these pre-selected elective modules, they can choose from the available modules offered in the semester OR among the intensive delivery modules - however such changes may prolong the study duration.

#### **Professional Practice**

Professional Practice equips participants with essential skills for career growth in programme creation, training, and development, Participants will apply their knowledge in a chosen educational or training setting, designing, delivering, and reflecting on a session. They will receive observation and feedback, using it to continuously improve and achieve key competencies.



# Postgraduate Certificate of Education in LEARNING DESIGN AND TECHNOLOGY (ODL)

(N-DL/0114/7/0032)(09/29)(MOA/PA17661)

#### The Benefits of the Programme

in Learning Design and Technology offers a dynamic introduction to the foundational elements of digital learning and educational innovation:

- · Foundational Knowledge: Understand how to create engaging and effective learning experiences in digital contexts.
  - Practical Application Gain hands-on experience through the Professional Practice. where you will apply your knowledge in real-world settings, developing the skills to manage creativity and innovation in diverse educational environments
  - trends in educational technology. Stay at the forefront of innovation by understanding the latest tools and techniques for enhancing learning through technology.

#### Who Should Attend

ideal for individuals who seek to enhance their expertise in the integration of technology into education and training:

- · Teachers, educators and trainers seeking to gain foundational knowledge in digital learning and innovative assessment methods
- to explore new trends in education.
  - field of learning design and educational technology with a focus on practical application.



#### Duration ODL - 1 vear

#### This programme is specifically designed to provide

- Essential competencies and skills that empower you to create impactful educational experiences across diverse settings
- Hands-on experience through direct engagement with cutting-edge theories and strategies in real-world educational contexts, enhancing your ability to innovate and adapt in diverse learning environments.
- Expert knowledge through learning opportunities guided by experienced professionals and leaders in the field of educational technology

#### **Career options**

- Teacher
- Learning Design Specialist
- E-Learning Trainer
- Instructional Designer
- Digital Learning Designer
- Adaptive Learning Designer
- Educational Technology Executive
- Curriculum Developer



Our Postgraduate Certificate of Education

· Cutting-Edge Insights: Explore current

This Postgraduate Certificate programme is

Professionals in Education Technology looking

Career Changers interested in entering the

#### Modules & Project

The programme comprises of 4 coursework modules and a Professional Practice. There are 3 compulsory Core Modules and you will have to choose 1 elective module from those listed. 

#### Pre-Requisite Modules (for non-education students) Duration: 2 months (ODL)

- Pedagogy for Teaching in a Digital Age
- Principles of Curriculum Design
- Core Modules
- Learning Sciences
- Digital Learning Environments
- Innovative Assessments
- Professional Practice

#### Elective Modules (Choose 1)\*

- · Cybersecurity in Educational Technology
- Video Games and Education
- Managing Creativity and Innovation
- Elective modules may be pre-selected for students at the beginning of the semester. If students wish to change these pre-selected elective modules, they can choose from the available modules offered in the semester OR among the intensive delivery modules - however such changes may prolong the study duration.

#### **Professional Practice**

Professional Practice equips participants with essential skills for career growth in programme creation, training, and development. Participants will apply their knowledge in a chosen educational or training setting, designing, delivering, and reflecting on a session. They will receive observation and feedback, using it to continuously improve and achieve key competencies.

# DOCTOR OF PHILOSOPHY PROGRAMME STRUCTURE

#### **Application Process**

Ideally, student works with potential supervisors to develop proposal.

Start of Candidature	0	At first opportunity in Year 1	Complet m
	- - - - - - - - - - - - - - - - - - -	Within first 12 months	Propos
	~	Every 6 months until thesis submission (May & November)	Progress Mid-Candi
	~		
	Ĭ	6 months before minimum candidature period	Work Com (
End of Candidature		Before Maximum candidature period	Submi Exa
		Upon receipt of all examiners' reports	Vi
	Ţ	,	Award

# **DURATION FOR PhD**

The minimum and maximum duration of the PhD programme are as follows:

Study mode	Study mode Normal minimum Normal maximu period* period**			
Full Time	3 years	5 years		
Part Time	4 years	6 years		

#### **Minimum Entry Requirement**

<ul> <li>A Masters degree in a related field accepted by the APU Senate</li> <li>Other qualifications equivalent to a Masters degree that are acce</li> </ul>
Doctor of Business Administration (DBA)
<ul> <li>Master's degree in related fields, or its equivalent qualification as</li> <li>Master's degree in non-related fields as accepted by the Senate a internal assessment.</li> </ul>
Master's degree in non-related fields as accepted by the Senate a pre-requisite courses

#### **English Requirement**

Programmes	Requirements
PhD in Computing/ PhD in Computing - ODL	IELTS 6.0
PhD in Technology/ PhD in Technology - ODL	IELTS 6.0
Doctor of Philosophy in Engineering	IELTS 5.0
PhD in Management / Doctor of Philosophy in Management - ODL	IELTS 6.0
Doctor of Business Administration (DBA)	IELTS 6.0
PhD in Finance	IELTS 6.5

# Doctor of Philosophy Programmes

- PhD in Computing (R2/0610/8/0002)(07/27)(MQA/FA0928)
   PhD in Finance (R2/0412/8/0003)(09/28)(MQA/FA2093)
- PhD in Technology (R2/0611/8/0007)(07/27)(MQA/FA2107)
   Octor of Philosophy in Engineering (R/0710/8/0004)(04/25)(MQA/FA6113)
- PhD in Management (R2/0410/8/0007)(08/28)(MQA/FA2094)

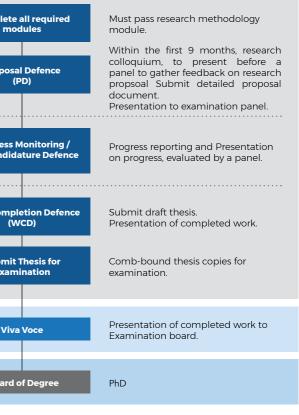
#### 100% Online

#### **Open & Distance Learning (ODL):**

- PhD in Computing (N-DL/481/8/0790)(11/27)(MQA/PA14010)
   Doctor of Philosophy in Management (N-DL/0414/8/0072)(11/27)(MQA/PA14009)
- PhD in Technology (N-DL/482/8/0173)(11/27)(MQA/PA14011)

## Why our APU PhD by Research Programme?

- You will be assigned to a group of highly qualified supervisors.
- Wide range of latest research areas in the fields of computing and business administration areas.
- We have our regular research workshops, colloquium and seminars facilitated by local and international academicians and professionals.
- · Comprehensive Student Support Services.
- Resourceful online databases.



<sup>t</sup> Completion of studies is subject to approval from the Senate \* Candidates with Extenuating Circumstances may apply for approval to extend the duration of study

Students are required to enrol in the Research Methods module to fill the gaps in research skills.

#### oted by the APU Senate

- accepted by the Senate. nd with relevant working experience, subject to a rigorous
- nd without relevant working experience, subject to passing



# PhD in **COMPUTING** PhD in **TECHNOLOGY** PhD in **MANAGEMENT** PhD in **FINANCE**

Doctor of Philosophy in **ENGINEERING** 

# 100% Online

**Open & Distance Learning (ODL)** PhD in **COMPUTING** PhD in **TECHNOLOGY** Doctor of Philosophy in MANAGEMENT



Duration

Full-time - 3 years

Part-time - 4 years

transformation, by:

activities

**Career options** 

Entrepreneur

General Manager

Economist

Professor

This programme is designed for

leaders to prepare them for digital

Applying innovation and technology in problem-solving–guided by

Employing real-world coaching and

providing an entrepreneurial outlook

Participating in thought leadership

sessions delivered by our academic

staff and Industry partners.

world-class environment.

Management Analyst

**Business Consultant** 

Business Research Analyst

Chief Marketing Officer (CM0)

Analytics & Reporting Manager

**Decision Analytics Manager** 

Chief Executive Officer (CEO)

International Marketing Manager

Management Consultant

Market Research Analyst

Learning and collaborating in a

highly dynamic and interactive

Future-proofing themselves and

enabling them to lead digital

transformation in organisations.

via our in-class and value-added

executives, professionals and

Design Thinking ideals.

#### **Fields of Research**

#### **Specialist Doctoral Topics for Supervision**

#### Engineering

- Sustainable Development
- Renewable Energy
- Power Electronics
- Data Analytics
- Medical Image Processing
- Neural Networks
- Data Compression
- · Content-based Retrieval
- Artificial Intelligence Applications in Engineering
- Signal and Image Processing
- Rapid Prototyping
- Engineering Materials
- Silicon Nanoelectronics
- Nanofabrication Technologies
- Single Electron Transistors
- Quantum Computation
- Radiation Detectors
- Optics Fiber/Wireless Communication
- Infrared Remote Sensing Technology
- Wireless and Mobile Systems
- Active Radio frequency Identification System (RFID)
- Wireless Sensor Network (WSN)
- Antenna Design
- Ultra Wideband Applications
- Electromagnetic Sensing
- Artificial Intelligence
- Speech Technology (Recognition and Synthesis)
- Image Processing
- Biomedical Applications in Engineering
- Image Segmentation

#### **Business & Management**

- Strategy of Multinational Corporations
- Strategic Framework for SDG6 Adoption Malaysian
- In-Bound Technology Transfer Model
- International Human Resource Management
- Business Innovation
- Digital Transformations
- Green Business and Marketing
- Human Resource Management Organisation Behaviour
- Public Administration
- Customer Satisfaction
- Work Quality
- Strategic Management • Supply Chain Operation Management
- Leadership and Corporate Social Responsibility
- Sustainable Supply Chain
- Digital Marketing
- International Entrepreneurship Sustainable Development

/ 82 / POSTGRADUATE STUDIES

#### **Computing & Technology**

- Database Development
- Artificial Intelligence
- Green Computing
- · Computing & Society
- Medical Image Processing
- Neural Networks
- Data Compression
- User Interfaces
- Human Computer Interaction
- Content-based Retrieval
- Malware Analysis and Detection
- Cyber Security
- Computer Forensics Artificial Intelligence
- Algorithm and Distributed Computing
- Digital Image Processing
- Machine Learning
- Data Mining
- Neural Networks
- Robotics
- Healthcare Systems · Technological Innovation and Change
- Information Systems Adoption
- Image Processing
- Graph Theory/ Combinatorics Computational Analysis
- Big Data Analytics
- Cloud Computing
- Internet of Things (IoT)
- Natural Language Processing

#### Finance

- Finance
- · Financial Economics, Time Series Econometrics
- Risk Management
- Portfolio Management
- Financial Statement Analysis
- · Monetary Movements, Financial Markets
- Investment
- Financial Technology (FinTech)
- Financial Planning Financial Management

Corporate Governance

Islamic Finance

Econometrics

# Doctor of BUSINESS ADMINISTRATION

#### (N/0414/8/0071)(04/28)(MOA/PA14557)

digitalised world.

and mitigation plans.

uncertain future.

Professional Manager.

FinTech

 $\bigcirc$ 

Economics

Digital

Thinking

#### The Benefits of the Programme

· The APU DBA prepares you to address the challenges within an increasingly Volatile, Uncertain, Complex and Ambiguous (VUCA)

· The knowledge and experience gained via APU's DBA will allow you to sharpen your skills and competencies in decision making, strategic thinking, and problem solving - be it for work or personal aspirations. The programme is also designed to enhance your research skills which can be applied to strategic formulation, policy formation and organisational risk assessment

· The APU DBA programme has a unique digital emphasis and is a technology-infused leadership programme that focuses on future-proofing leaders in a highly volatile and

· The Malaysian Institute of Accountants (MIA) has endorsed APU DBA to enhance and progress existing business knowledge, gaining perspective of contemporary business issues future trends and complex problems that require analytical skills to solve. · Under a strategic collaboration with the Chartered Management Institute, UK, you have the exciting opportunity of enrolling for the exclusive APU-CMI Dual Certification by adding a separate CMI qualification to your APU qualification, you are really on the road to success to be truly recognised globally as a

#### **Modules & Dissertation**

The emphasis of the DBA programme is on collaboration, interpersonal relationship building and applied experiential learning. Students are required to complete 10 taught modules on the DBA which are delivered in a combination of online and face-to-face blended learning modes depending on the module.

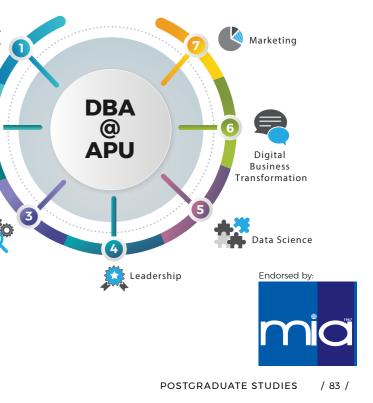
Pre-Requisite Modules (for non-business students)

Duration: 1 month (Full-time), 2 months (Part-time) Managing People

- Understanding Customers
- Managerial Finance
- Business Environment & Strategic Planning
- Modules
- Strategic Management for Integrated Value Creation
- Accounting and FinTech in Digital Transformation

- Advanced Marketing Intelligence and Research
- Research Methodology
- · Leadership and Organisational Science
- Digital Thinking and Innovation Management
- · Data Science and Business Analytics
- Quantitative Research OR Qualitative Research
- Digital Business Transformation
- · Global Economic and Business Issues
- Dissertation

The modules are assessed through flexible assessment methods with minimal examinations, catering to the needs of busy working professionals.



# 100% Online PHD-Open & Distance Learning



- The ODL (Open & Distance Learning) PhD programmes are designed to address the theoretical, practical and scientific skills and contribute towards new and meaningful knowledge in their field of expertise.
- · ODL allows students to learn anytime, anywhere at their own pace this power of freedom has ignited more interest & excitement in learning
- · Students will reinforce their independent learning skills, as well as demonstrate their ability to produce a professional document.
- · The supervision and monitoring will be conducted via Microsoft Teams and Moodle.
- · There is an option to undertake additional research workshops organised jointly by Graduate School of Technology and Graduate School of Business.
- Students must participate in online research seminars/colloquiums/conferences.
- For PhD in Computing/Technology, students are required to publish 1 journal article (indexed) as a requirement for the PhD award.
- · Assessment of the fundamental knowledge is carried out through assessment of the students' performance based on oral and written assessment. The final assessment is the viva voce and the dissertation.
- Open Distance Learning (ODL) PhD students at APU will need to take the Research Methods Modules and subsequently produce the Dissertation.



# World-class R&D and Innovation

# **ACADEMIC RESEARCH**

For our staff, learning is a continuous journey where we keep abreast with the latest knowledge in a variety of fields. Our academic staff publish papers and present them at conferences worldwide. Some of the areas of research include:

#### Embedded Systems & RFID

- Biometrics
- Games Engines
- 3D Graphics and Virtual Reality
- Security
- New Media Technologies
- Knowledge Management Mobile Learning
- Wireless Networks and Internet of Things (IoT) Adding Facial Expressions to Talking Head Models
- Marketing Professional Services
- Two and Three Dimension Audio-Visual Speech Synthesis
- Handwritten Signature Verification Using a Single Master Signature





- Customer Care
- E-Learning
- Entrepreneurial Business
- Various Aspects of Accounting
- International Marketing
- Generation of Business Ideas
- Organisational Culture Change
- Strategic Diversification Evaluation
- Artificial Intelligence
- Cloud Computing
- Security and Forensics
- Internet of Things (IoT)
- Malware Analysis
- Big Data





# **INNOVATIVE INDUSTRY-BASED RESEARCH CENTRES @ APU**

#### Asia Pacific Centre of Analytics (APCA)

Asia Pacific Centre of Analytics - APCA is established in association of multi-discipline expertise from various schools in APU. The vision of APCA is to establish the foundation to develop young data scientists to meet the demands in Malaysia and global. The expertise and experience cover areas of Data Management, Machine Learning, Behavioral Studies, Business Cases, Statistics and Engineering. The formation directs to broad activities in Big Data ecosystem, in line with National vision to make Big Data Analytics the catalyst for nation's economic development: Creating new area in BDA studies, Embedding BDA topics into Undergraduate and Postgraduate studies. Development of Educational and Industrial Framework. Creating Project Marketplace, Research project commercialisation and crowdfunding, Consultancy and Training Services.

#### Centre for Research and Development of IoT (CREDIT)

The establishment of Centre for Research and Development of IoT (CREDIT) is a significant milestone that supports the objectives of the Malaysia National IoT Strategic Roadmap initiative. CREDIT aims to provide students and academic staff the opportunities to access IoT-related knowledge and know-how through various activities. It also acts as a hub to support commercialising potential state-of-the-art solutions resulting from R&D projects.

ANALYTICS

#### **APU IEEE Student Branch**

APU IEEE Student Branch, which is part of the Malaysia Section under Region 10 (Asia and Pacific), was formulated in 2014. As a member of IEEE, APU students have a wide variety of resources and valuable opportunities to advance their knowledge and future career. APU Student Branch provides numerous educational, technical, and professional development for its members through special projects, activities, meetings, tours and field trips.

#### Forensic and Cyber Security Research Centre (FSEC)

The establishment of Forensics & Cyber Security (FSec) center is to be a recognised Forensics and Cyber Security Research and Development Centre which acts as an international resource for government, industry and academia. This vision has kept us on the toe and with the closing of all cases including expert testimonies given by our dedicated analysts.

#### Centre for Innovation and Entrepreneurship (CIE)

The Centre provides resources for staff and student to innovation and entrepreneurship in a form of a sandbox; supports curricular and co-curricular programming, including workshops, networking events, speakers, talks and internship and start-up programs. Students have access to laboratory space, and other resources to meet their entrepreneurial needs.

#### Integrated Sustainability & Urban Creativity Centre (ISUC)

ISUC is committed to the mission of cultivating "sustainable shaping and innovating" leading us to be needed by the new era. The overall goal of the research centre is to establish an international, innovative, forward-looking and research-oriented world-class of think tank comprising of students and academic staff researchers with great sense of mission of the era, international perspective and native characteristics.

#### **APU 5G Research Lab**

The APU-5G research lab was established to serve as a platform for members from academia, business and industry to collaborate on 5G research to create market ready, innovative 5G technology solutions, applications and business ventures. The APU-5G research lab facilitates research at circuit, system and network level in 5G technologies and also is focused to the pathway for 6G technology to develop a powerful, faster, greener, sustainable network which will be smarter with infusion of AI, ML and Reinforcement learning.

The research lab aims at exploring the cutting edge technologies such as SDN, NFV, mm/THz Wave Band, Radio Access, Massive MIMO, D2D Communication, Ultra Densification, IoT, Big Data, Mobile Computing and fusion of AI and ML for development of 5G core and Radio Access Network Infrastructure. The developed 5G Network Infrastructure will be a platform to develop and test a range of use cases of primary, secondary and tertiary industries and business that are built on communication infrastructure. The 5G lab in association with the other research centers of APU will facilitate research in 5G network security, Network Data Collection and Analysis for Smarter 5G/6GNetwork and Highspeed Sensor Networks for Autonomous Industry.





# **Postgraduate Studies Facilities**

























# APIIT EDUCATION GROUP

Asia Pacific University of Technology & Innovation (APU) Company no. 672203-A Asia Pacific Institute of Information Technology (APIIT) Company no. 260744-W

(A Member of the APIIT Education Group)

Technology Park Malaysia, Bukit Jalil, 57000 Kuala Lumpur. Tel : +603-8996 1000 Email : info@apu.edu.my

DU030(W) | DK121(W)

# www.apu.edu.my

All information is correct at the time of publication but may be subject to change in the interests of continuing improvement. The names, logos, symbols and marks that appear in this publication are acknowledged as the trademarks and copyrights of the respective companies and universities, registered in the country of registration and many jurisdictions worldwide.

0924